

Half Term 1 Subject Overviews: What your child has been learning this half term



Head of year: Mr Lister

English	Maths	Science	Geography	History	French	Spanish
Writing effectively for different purposes/audiences Using language creatively and imaginatively Varying sentences for effect Analysing a writers use of language and structure Exploring how writers present perspectives	 Using equivalencies Adding, subtracting and dividing with fractions Choosing samples Drawing and interpreting frequency diagrams, pie charts and scatter graphs Drawing and interpreting stem and leaf diagrams BIDMAS Substitution Plotting and interpreting linear graphs Finding gradients, parallel lines 	 Photosynthesis Stomata Plant minerals Aerobic respiration Fermentation Balanced and unbalanced forces Speed, distance and time graphs Gravity, mass and weight The night sky 	Structure of the Earth Plate tectonics Earths history Earthquakes and volcanoes What happens at plate boundaries Richter and Mercalli scales Impact of earthquake activity on richer and poorer countries Hazards from volcanic activity Tsunamis	What were the key developments of the twentieth century? What was the impact of the First World War?	Describing where you live Talking about daily routines Time and connectives Talking about music	Future plans & holidays Clothes & accessories
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
 What makes life meaningful? The soul What is forgiveness? Good, evil and morality Goodness and pleasure Christian & Muslim & Humanist attitudes towards the sanctity of life and forgiveness Comparison between beliefs 	Carousel of projects – graphics, food or engineering	Portraiture	Understand how different dance music genres use different time signatures Understand how dance music is made up of primary chords in the minor and major keys Understand how different dances use characteristic dance rhythms within their music Describe different accompaniment patterns and textures	 Programming and sequencing data Locate and correct syntax Create and use lists Use flowcharts Iteration of lists – statements, loops Combine key programming 	Rugby Union Rugby League Netball Trampolining	Peer pressure Eating disorders Body image Child sexual exploitation Abusive relationships British values LGBTQAI
Ms Holliday 4	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.



English	Maths	Science	Geography	History	French	Spanish
https://bedrocklearning .org/	https://sparxmaths.com	https://www.kerboodle.com/users/login https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.blooket.com https://phet.colorado.edu	https://lizardpoint.com/geography aphy www.world-geography- games.com www.marinetraffic.com https://www.gapminder.org/ tools/#\$chart- type=bubbles&url=v1 https://digimapforschools.edi na.ac.uk/roam/map/schools https://id.blooket.com/login https://www.oldmapsonline. org/ https://www.bbc.co.uk/ www.quizziz.com	https://www.bbc.co.uk/bitesize/topics/z4crd2p https://www.bbc.co.uk/bitesize/topics/zthf6yc https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zgtmm39 https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zt48dp3	https://www.blooket.com/ https://www.studystack. com/MyStudyStack.jsp	https://www.blooket.com/ https://www.sentencebuilders.com/ https://wordwall.net/ https://www.textivate.com/ https://www.educandy.com/
RE	Technology	Art	Music	ICT	PE	Personal Development
https://datashine.org.uk /#table=QS701EW&col= QS701EW0011&ramp=YI OrRd&layers=BTTT&zoo m=12&lon=- 0.1500⪫=51.5200	https://www.fontspace.c	https://photomosh.com/ https://www.fontspace.com/ https://www.tinkercad.com/	No websites used	Canva. Com https://www.canva.com/ Replit https://replit.com/languages/python3	https://mapper.bedrockl earning.org/wordhub	https://www.unifrog.org