



Year 7 Induction September 2022

*"Pupils love
coming to school"*

- Ofsted, 2018



*"Pupils are proud of
the school"*

- Ofsted, 2018



*"Relationships
throughout the
school are
excellent"*

- Ofsted, 2018



Values and Ethos

This is a welcoming, friendly and vibrant school, where staff and students are treated with care and respect. I believe the school's values and ethos are indicative of the Cumbrian spirit and represent the best of Maryport and West Cumbria.

Achievement and success are built on positive relationships. The result is happy, confident learners who are inspired and surpassing their expectations.

I am certain your son / daughter will do well throughout their next five or seven years at Netherhall School. My aim is to make school an enjoyable and productive experience for every student, for school to be a place where each young person looks forward to the possibilities of each day with energy and enthusiasm.

Aims

The school's aims are to support the development of healthy, confident, capable and happy young people, who are supportive and tolerant of each other. We are a school that builds understanding, recognises individuality and embraces its collective responsibility. To provide relevant and meaningful experiences, which nurture individual aspirations, whether it is an Oxbridge education, public service, artistic endeavour, industrial, cultural or sporting excellence. We are a school that actively encourages involvement and participation, with the intention of preparing our young people for the challenges of the 21st Century.

Principles:

The five principles that guide Netherhall School are:

- Students first: every decision is founded on the best interests of the students.
- Aspiration: to be fiercely ambitious for all students.
- Quality: to provide the highest quality education possible.
- Opportunity: to provide enjoyable and relevant opportunities.
- Community: to be an active part of the local community.

HEAD TEACHER

MR DAVID W TROMANS

Contact with Netherhall

How and why you should contact the school:

- If you have pastoral or academic concerns: Mr P Lister - Head of Year 7. Ext: 211.
- If your child is unwell, please telephone the school on the first day of absence and ask to speak to: Mrs E Telford - Attendance Officer. Ext: 200.
- If your child has any medical needs or is taking medication, please contact: Mrs B Johnstone - SENCO. Ext: 210

How and why the school may contact you:

- To provide one of the six half-termly progress reports.
- To provide your child's written school report.
- To acknowledge achievement.
- To invite you to an annual parents' evening to discuss your child's progress.
- If your child is absent and we have not heard from you.
- To discuss your child's additional needs.
- For urgent matters.

Please make sure you provide the school with at least two contact phone numbers and your current e-mail address. This information will be collected via the data request forms that will be sent to you.

Main Reception: 01900 813434

Website: www.netherhall.cumbria.sch.uk

If you change your name, phone number, e-mail address or move house, please make sure the school is informed immediately.

The Netherhall School Day

In September, every student will be given a copy of their lesson and homework timetable, which will also be uploaded on Edulink so you can help your child stay organised. The timetables will have the names of all your child's teachers, in case you need to contact them.

- **School is open to students for breakfast:** From - 08:00am
- **Registration and Assembly:** 08:35am - 08:55am
- **Period 1:** 08:55am - 09:45am
- **Break:** 09.45am – 10:00am
- **Period 2:** 10:00am - 10:50am
- **Period 3: (Lunch for years 7 and 8).** 10.50am - 11:40am
- **Period 4: (Lunch for year 11 and sixth form).** 11:40am - 12:30pm
- **Period 5: (Lunch for years 9 and 10).** 12:30am - 1:20pm
- **Period 6:** 1:20pm - 2:10pm
- **Period 7: From - 2:10pm with a staggered finish time of:**
- **Years 7 and 8:** 3:00pm
- **Years 9 and 10:** 3:05pm
- **Years 11, 12 and 13:** 3:10pm

The role of the Form Tutor

- Standards, uniform, equipment and behaviour.
- Support and welfare.
- Point of contact for parents and carers.
- Homework diary.
- Theme of the week.
- Assembly.
- Reading logs.
- Behaviour and achievement points.
- Interventions.

Attendance at Netherhall

Parents and carers are legally responsible for ensuring that their children receive a full time education.

The School Attendance Officer, Mrs Telford, can be contacted on: **Tel:** 01900 813434 ext.200.

Good, regular attendance and punctuality is expected of every student. Students should be in school by 08.30am each morning and be lined up quietly outside their registration room or assembly for 08:35am. Punctuality is an important part of self-discipline and is essential to good time management. All lateness is recorded and appropriate sanctions given. If a student arrives after 08:35am, he/she will need to sign in with Mrs Telford. Afternoon registration is taken during period 6.

Netherhall School operates a colour band system to encourage and reward good attendance and to closely monitor and address poor attendance.

Statistics to think about:

- 95% attendance is the equivalent of 1 day off per month.
- 90% attendance is the equivalent of 1 day off per fortnight.
- 80% attendance is the equivalent of 1 day off per week.

Students falling to 90% and below will fall into the 'persistent absence' category.

We ask that parents:

- Do not make dental/medical appointments during school time where possible or ensure their child attends part of the day where they can.
- Do not take holidays during term time.
- Contact school promptly each morning if your child is feeling unwell and will be absent.

It is at the school's discretion whether any absence is authorised.

Parents, students and governors will be regularly informed throughout the year of how well students are doing in relation to their attendance.

100%	95 - 99.99%	92.60 - 94.99%	90 - 92.59%	Less than 90%
OUTSTANDING ATTENDANCE	EXCELLENT ATTENDANCE	UNACCEPTABLE ATTENDANCE	INADEQUATE ATTENDANCE	CHRONIC ATTENDANCE

Uniform at Netherhall

We are grateful to parents and students for their support in this matter, which helps us to maintain our high standards of appearance and readiness for work.

All uniform can be purchased from Miss Karla Molyneux at the West Lakes Embroidery shop at 69 Senhouse Street, Maryport. (Tel: 01900 817799 / 07519716337).

You can also order uniform via the website or email for information:

- Website: www.westlakesembroidery.co.uk | Email: info@westlakesembroidery.co.uk

Miss Molyneux recommends that you try on all items before you buy, as labelled sizes may vary. New year 7 students and parents are requested to book an appointment at their earliest convenience.

The following items are the school's uniform requirements (items marked with a * are embroidered with the school logo):

Academic Uniform (Students in Years 7 - 11).

- Burgundy jumper and/or blazer*.
- White shirt.
- Tie.
- Black trousers for boys / Black trousers or skirt for girls. Trousers must be loose fitting (denim/leggings/combat-type trousers or any other variation are not acceptable).
- Black tights for girls wearing skirts.
- Completely black shoes / trainers (with no visible logos)
- Plain black boots can be worn, but only if trousers can be worn over the boots.
- Jewellery including studs and sleepers must not be worn, but watches and medical discs are allowed.
- Outdoor coats must not be worn in lessons.
- Hair colour must be within the normal range of natural hair colours. Any attachments to hair that cannot be removed immediately should not be worn.

Students should come to school every day with the basic equipment required for all lessons in an appropriately sized bag which contains their:

- Fully equipped pencil case (pen, pencil, ruler, rubber, etc.).
- Calculator.

Departments will generally provide additional equipment for specific lessons.

PE Uniform

- Burgundy polo shirt*.
- Burgundy multi sports top (outdoors).
- Burgundy hoodie* (optional).
- Black skort* (over black leggings for certain activities as advised by the PE Department).
- Black skorts for girls* (optional)
- Black plain tracksuit bottoms* (optional).
- Black socks with Netherhall lettering.
- Trainers (or boots for rugby/football) – no black soled pumps (they leave marks on the sports hall floor).

Data at Netherhall

Year 7 Academic Summary 2021/22

Name: John Smith	Tutor Group: 07AD
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Up to	Attendance	Behaviour Points	Achievement Points	Achievement Score	Effort Score	Attitude to Learning %
	100.00	0	22	22 / 22	45 / 56	93.45
	96.88	0	42	42 / 42	51 / 56	95.98
	95.70	0	55	55 / 55	57 / 64	94.02

Reading and Spelling Age, ideally should be at or above the student's age. The figures show years and months. (eg 14.04 = 14 years and 4 months) A = Above / B = Below

Subject	Expected Grade	Subject Grade Half Term 1	Effort Half term 1	Subject Grade Half Term 2	Effort Half term 2	Subject Grade Half Term 3	Effort Half term 3	Subject Grade Half Term 4	Effort Half term 4	Subject Grade Half Term 5	Effort Half term 5	Subject Grade Half Term 6	Effort Half term 6
Art	6	<4	2	5+	4	5+	4						
Drama	6	4+	4	4+	4	4+	4						
English	6	4+	4	4+	4	4+	4						
French	6	5+	3	5+	3	5+	3						
Geography	6	5+	3	5+	4	5+	4						
Guidance	6	4+	4	5+	4	4+	3						
History	6	5+	4	5+	4	7+	4						
ICT	6	<4	3	4+	3	4+	4						
Maths	6	5+	3	5+	4	5+	4						
Music	6	4+	3	4+	3	4+	3						
PE	6	4+	3	4+	3	4+	3						
RE	6	5+	4	5+	4	5+	4						
Science	6	5+	3	5+	3								
Biology	6					5+	3						
Chemistry	6					5+	3						
Physics	6					5+	3						
Technology	6	<4	2	4+	4	5+	4						

7	Working towards a grade 7 or above
5	Working towards a grade 5 or above
4	Working towards a grade 4 or above
<4	Currently working below a grade 4

Effort	Homework	Classwork	Equipment	Punctuality
4	Always applies a good effort to homework	Always applies a good effort to classwork/lesson	Always brings the correct equipment for the lesson	Always attends the lesson on time
3	Usually applies a good effort to homework	Usually applies a good effort to classwork/lesson	Usually brings the correct equipment for the lesson	Usually attends the lesson on time
2	Sometimes applies a good effort to homework	Sometimes applies a good effort to classwork/lesson	Sometimes brings the correct equipment for the lesson	Sometimes attends the lesson on time
1	Rarely applies a good effort to homework	Rarely applies a good effort to classwork/lesson	Rarely brings the correct equipment for the lesson	Rarely attends the lesson on time

Homework at Netherhall

Homework will be set by all subjects; some subjects set weekly homework and some subjects set fortnightly homework.

Your child will receive a homework timetable in September. This should help you in checking when your child has homework and in supporting them to work to deadlines.

If your child is unsure of a task, they should organise a suitable time with their teacher to clarify the task.

It is important that you check your child's homework which will be set via Edulink One regularly. Teachers may use the communicator tool to write to you and you may also use this tool to write to them.

Edulink One is an efficient and useful way for parents and teachers to communicate and provide relevant information for students.

Being Ready to Learn at Netherhall

We encourage pupils at Netherhall School to be organised and prepared to learn. One way of ensuring this is by bringing the correct equipment each day. This includes:

- A suitable sized bag to carry books, equipment etc.
- Exercise books needed for the day.
- Homework due that day.
- A fully equipped pencil case (pen, pencil, ruler, rubber).
- Calculator (The Maths Department recommend a Casio FX83GT which is available from the Maths department for £6.50).
- PE kit/ food tech ingredients, if required that day.
- Departments will generally provide any other materials required for specific lessons.

What not to bring:

- Jewellery of any kind, except a watch or medical disc.
- Chewing gum and energy drinks.
- Hats, caps and hooded tops are not to be worn on school premises.

Phones are permitted in school, but should be switched off and out of sight at all times, other than at break and lunchtimes.

Settling in at Netherhall

How you can help your child settle in at Netherhall School

The transition from primary to secondary school is both a daunting and exciting time. It is an important milestone for both children and parents, as it marks a change in expectations, such as independent working and self-organisation.

Pupils are expected to cope with a variety of new experiences and challenges which demand new skills. It is important to Netherhall School that we work with you to achieve an effective transition.

As a parent you can support us by:

- Regularly checking your child's Edulink One and discussing their homework with them.
- Encouraging your child to begin organising their own uniform and bags ready for the next day of school.
- Discussing the importance of showing a good level of effort and motivation in all lessons.
- Helping them to establish a routine and providing a suitable space at home to complete their homework to the highest possible standard.
- Explaining the importance of good attendance and ensuring your child achieves 100% attendance.
- Reminding them to discuss any worries or concerns with their tutor or pastoral staff. If there is a problem, please contact us to discuss the issue, so that it can be dealt with swiftly.
- Supporting school in the delivery of any necessary sanctions for poor behaviour and encouraging your child to take responsibility for their actions.

Working together will help to ensure your child's time with us is both happy and rewarding.

Netherhall School

Reading and Spelling Interventions

At Netherhall School, we understand the value of good literacy skills and their fundamental role in underpinning learning across the curriculum. Here at Netherhall School, we regularly carry out standardised reading and spelling tests and from these results we tailor intervention sessions during registration time, break time, lunchtime and lesson time. These include:

- Corrective reading.
- Paired reading.
- Spelling intervention.

Accelerated Reader:

There is a weekly library lesson for year 7 and 8 students to promote the value of reading for learning and pleasure.

Reading Challenge:

The reading challenge encourages young people to read seminal works of literature that should be part of all children's education development.

Reading Log

In years 7 and 8, students are given a log to record their reading. It is an expectation that this is signed every week by parents and form tutors.

Literacy Rewards

These are given to those students who demonstrate the highest levels of commitment to improving their reading and literacy skills.

Extracurricular and Enrichment Opportunities

Netherhall School strives to provide a full range of opportunities for all of its students to be a fully active member of the school community. We offer, in addition to the curriculum, a range of extracurricular clubs and activities to all students.

To encourage students to take an active part in their school life, we have developed 'The Netherhall School Ten Pledges'. These are ten challenges intended to encourage students to take on and make the most of every opportunity that they will have during their time at Netherhall School, and in the process, take an active role in the school and wider community.

In addition to being an active member of a thriving school community, it provides at the end of their school career a catalogue of their endeavour and willingness to participate outside of the classroom, illustrating those personal skills and qualities that employers look for in a young person.

Extracurricular and Enrichment Opportunities

- Duke of Edinburgh Bronze, Silver and Gold Awards
- Christmas, Easter and Summer drama productions
- Belgium Battlefields Trip
- School Ski Trip
- Wimbledon
- World Challenge
- Edinburgh Arts Trip to the Scottish Portrait Gallery
- London Arts Trip to the Tate Modern and the National Gallery
- Geography Field Trips to Maryport, Buttermere, St Bees and the Isle of Arran
- Outdoor and Adventurous Activities Trip
- History Trip to the Senhouse Roman Museum
- History 'Lessons From Auschwitz' Trip
- Rock Challenge
- Chess Club
- React Programme
- Archery Club
- Oxford and Cambridge University Access Opportunities Programme
- Go-Ride Club
- Lego Engineering Club
- Rotary Youth Leadership Award
- French Residential Trip to Normandy
- Rotary Technology Competition
- Science Roadshow
- Hadrian's Wall Cycling Trip
- Work Experience for Years 10 and 12
- Rock Choir
- Durham University Supported Progression
- Sports Clubs (football, rugby, netball, tennis, badminton etc.)
- School Choir
- History Club
- Guitar, Bass, Ukelele Club
- Art Club
- Eco Schools Club
- Science Club
- Current Affairs / Philosophy Debate Club
- Drama Club
- French and Spanish Support Club
- ICT Coding Club

Leadership Opportunities

Throughout your child's time at Netherhall School, they will have a range of opportunities to take on leadership roles within the school. These include opportunities in year and school councils and by acting as prefects, library assistants and sports captains. We believe that this is key for the personal development of our students, and it encourages them to make a positive contribution to the school community.

Leadership students are role models to their peers, they sign a student leadership contract which clearly sets the expectations of personal conduct for all responsibilities, as per the school prefect example below.

Student Leadership Contract

You have been selected to hold a position of responsibility and as such you will play a key role in the wider-life of the school. The relationship between staff and student leaders should be a close and professional one.

As a person in a position of responsibility I will:

- Be a role model and display excellent behaviour.
- Take responsibility for my actions.
- Show consideration and respect for others.
- Abide by and uphold all school rules.
- Support school events discharging any duties required.

School Prefect Roles and Responsibilities	
Year Group Areas / Staircases / Learning Support	Canteen
<ul style="list-style-type: none">• Ensure the areas are tidy and litter free.• Encourage the appropriate level of noise.• Check students are not misusing the toilets.• Work alongside the member of staff on duty.• Liaise with your Head of Year over any issues arising from your duty.• Talk to fellow students in a polite and courteous manner.	<ul style="list-style-type: none">• Ensure the area is tidy and litter free.• Encourage the appropriate level of noise.• Check students are not misusing the facilities and work alongside the member of staff on duty.• Liaise with your Head of Year over any issues arising from your duty.• Talk to fellow students politely and courteously.• Ensure students use the bins provided.• Encourage students to line up appropriately.

Code of Conduct

Respect all those who are here to help you learn and keep you safe.

- Be courteous.
- Speak calmly and politely, using appropriate language.
- Avoid confrontations when asked to do something.

Respect others.

- Move around the school in a sensible and mature manner.
- Walk in the corridors.
- Line up quietly.
- Keep hands, feet, objects and unhelpful comments to yourself.
- Allow others to get on with their work.
- Listen to each other.
- Allow others to get the help they need.
- Praise each other for a job well done.
- Support each other.
- Keep each other safe.
- Report any bullying.
- When you wish to say something, put your hand up and wait.
- Keep your mobile phone etc. switched off and out of sight in and between lessons.
- Use all technology, including ICT, responsibly.

Respect yourself.

- Choose the right thing to do.
- Make the most of every opportunity.
- Accept responsibility for your actions.
- Always try your best.
- Ask for help when you need it.
- Attend and be on time.
- Be fully prepared with equipment and homework.
- Wear the correct uniform and leave jewellery at home.
- Keep healthy.

Respect the school environment.

- Put all litter in the bin.
- Report all damage.
- Leave chewing gum at home.

Respect the reputation of our school community.

- Speak calmly and politely, using appropriate language with members of the public.
- Think of the needs of others before your own.
- Show good manners and courtesy at all times when representing the school.

Code of Conduct in the Dining Room

Respect the school environment

- By eating your food in the right place at the right time.

In the dining areas, this means:

- When you have finished eating, put all litter in the bins and leave your table and floor tidy.
- Take all dirty plates, etc. to the hatch and stack them.
- All food and drinks which are bought in the dining area must be consumed in the dining area.
- Remove your outdoor clothing before entering the dining areas.
- If you are out of uniform, wait at the back of the queue.

Respect others

In the dining area this means:

- Being courteous and speaking calmly and politely to everyone at all times.

Useful Information

Main School Reception - 01900 813434

Netherhall Community Sports Centre - 01900 813434 - Option. 3

Email: office@netherhall.cumbria.sch.uk

School Website: www.netherhall.cumbria.sch.uk



“Pupils love coming to school” - Ofsted, 2018

Netherhall Road, Maryport, Cumbria, CA15 6NT

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Head Teacher: Mr. David Tromans BA(Hons), PGCE, NPQH MEd

www.netherhall.cumbria.sch.uk | www.facebook.com/NetherhallSch