

# A Level French – Curriculum Overview

## A Level Term 1

### Theme 1: Les changements dans la société française

Unit	Subject Content	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1.1 La structure de la famille en France	Different types of modern family	Present tense – regular and common irregular verbs (H1)	<ul style="list-style-type: none"> <li>Unit 1 Video test (a) La France championne des naissances !</li> <li>Unit 1 Video test (b) Le mariage pour tous</li> <li>Unit 1 Translation test (easy): Notre famille recomposée</li> <li>Unit 1 Translation test (medium): Le mariage ou le PACS?</li> <li>Unit 1 Translation test (hard): Des soucis</li> </ul> Unit 1 End of unit test	Applying conjugation rules Confusion between different irregular verbs		
1.2 L'institution du mariage	Recent changes in relationships and marriage	Future tense – immediate future (H8) <i>(Le futur simple; Le futur proche)</i>				
1.3 Les relations en famille	Concerns and problems within the family	Interrogatives (E) <i>(L'Interrogatif)</i>				
2.1 L'enseignement en France	French educational system	<b>Definite and</b> indefinite articles (A3/A4) <i>(Les articles définis et indéfinis)</i>	<ul style="list-style-type: none"> <li>Unit 2 Video test (a) L'école de peinture murale monumentale</li> <li>Unit 2 Video test (b) Les profs contre la réforme des collèges</li> <li>Unit 2 Translation test (easy): The French education system</li> <li>Unit 2 Translation test (medium): Problems in secondary schools</li> <li>Unit 2 Translation test (hard): Higher education in France</li> </ul> Unit 2 End of unit test	Perfect tense with <i>avoir</i> or <i>être</i>  Different endings for past participles  Consistency in the application of adjectival agreement	<a href="https://www.unifrog.org/student/careers/keywords/astronaut">https://www.unifrog.org/student/careers/keywords/astronaut</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2.2 Aïe ! L'école me stresse !	Expectations of pupils and how they deal with them	Perfect tense – regular and common irregular verbs (H4)				
2.3 Je m'oriente vers l'enseignement supérieur	Awareness of universities and the <i>grandes écoles</i> in France	Position and agreement of adjectives (B3/B1) <i>(La place des adjectifs; L'accord des adjectifs)</i>				
2.4 De l'enseignement au boulot	Preparing for work and work experience	Pronouns, including direct and indirect objects (C1.1)				
3.1 L'équilibre travail–vie personnelle : ça marche ?	Balancing work commitments and social life	Comparative and superlative adjectives (B8/B9) <i>(Les adjectifs comparatifs; Le superlatif)</i>	<ul style="list-style-type: none"> <li>Unit 3 Video test (a) Mai 68</li> <li>Unit 3 Video test (b) Les taxis contre Uber</li> <li>Unit 3 Translation test (easy): Concilier le travail et la vie de famille</li> <li>Unit 3 Translation test (medium): Les grèves en France</li> <li>Unit 3 Translation test (hard): La discrimination au travail</li> </ul> Unit 3 End of unit test	Confusion between direct and indirect objects  The concept of “on”		
3.2 Les grèves et les Français : un droit national ?	The history of strikes in France	Imperfect tense (H6) <i>(L'imparfait)</i> Pluperfect tense (H7) <i>(Le plus-que-parfait)</i>				
3.3 L'égalité homme–femme au travail : un mythe ou une réalité ?	Discrimination in the work place	Passive voice and use of <i>on</i> (H16)				
Paper 2 – artistic works - Introduction to La Haine	Film synopsis Character portrayal Film comparison Comment on the plot Character analysis					

**Homework:** Weekly vocabulary lists to learn, ZigZag reading and listening practice, ZigZag resources to support study of film and book

## A Level Term 2

### Theme 2: La culture politique et artistique dans les pays francophones

Unit	Subject Content	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
4.1 La musique francophone	Contemporary francophone music	Reflexives (common tenses) (H2)	<ul style="list-style-type: none"> <li>Unit 4 Video test (a) La musique au Sénégal</li> <li>Unit 4 Video test (b) Festival Gnaoua d'Essaouira</li> <li>Unit 4 Translation test (easy): Francophone music on the radio</li> <li>Unit 4 Translation test (medium): French songs</li> <li>Unit 4 Translation test (hard): The power of music</li> </ul> Unit 4 End of unit test	Use of être with reflexive verbs in the past		
4.2 Les tendances musicales	The development of francophone music	Past historic (recognition) – regular verbs (H10)				
4.3 L'influence de la musique	The influence of music in modern society	Word order, inversion of subject and verb after adverbs (H19)				
5.1 Peut-on tout dire ?	Freedom of the Press	Present and past participles (H3/H4)	<ul style="list-style-type: none"> <li>Unit 5 Video test (a) Charlie Hebdo</li> <li>Unit 5 Video test (b) Non à la surveillance de masse !</li> <li>Unit 5 Translation test (easy): La liberté d'expression</li> <li>Unit 5 Translation test (medium): L'avenir de la presse écrite</li> <li>Unit 5 Translation test (hard): Le rôle des réseaux sociaux</li> </ul> Unit 5 End of unit test	Present participle v gerund and present continuous in English	<a href="https://www.unifrog.org/student/careers/keywords/technical-author">https://www.unifrog.org/student/careers/keywords/technical-author</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
5.2 La presse écrite en voie de disparition ?	The influence of the internet on the written press	Negatives (J)				
5.3 L'influence des médias et des nouvelles technologies	The effects of media and new technology on political and social life	Past historic* (recognition) – common irregular verbs (H10)				
6.1 Les célébrations francophones	How Christmas and other religious festivals are changing in France	Imperatives (H14)		Inversions with some negative		
6.2 Les festivals francophones	The influence of other cultures on festivals in France and <i>outré-mer</i>	<i>quand</i> + future and conditional tense (H8/H11)				
Paper 2 – artistic works - La Haine						

**Homework:** Weekly vocabulary lists to learn, ZigZag reading and listening practice, ZigZag resources to support study of film and book

## A Level Term 3

### Theme 2: La culture politique et artistique dans les pays francophones

Unit	Subject Content	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
6.3 Les coutumes et traditions en France	Everyday customs and traditions in France	Present subjunctive – common forms (H15)	<ul style="list-style-type: none"> <li>• Unit 6 Video test (a) Bien plus qu'un œuf de Pâques !</li> <li>• Unit 6 Video test (b) Charles Quint à Bruxelles</li> <li>• Unit 6 Translation test (easy): Celebrate with your family!</li> <li>• Unit 6 Translation test (medium): A range of festivals</li> <li>• Unit 6 Translation test (hard): Customs in France and in the French-speaking world</li> </ul> Unit 6 End of unit test	Subjunctive v indicative  Adverbs v. adjectives	<a href="https://www.unifrog.org/student/careers/keywords/esl-teacher">https://www.unifrog.org/student/careers/keywords/esl-teacher</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
6.4 Les coutumes du monde francophone	Customs in francophone countries	Adverbs (D)				
Revision of themes 1 and 2	Practice of: 1. <i>Translation</i> to and from English 2. <i>Reading and Listening</i> 3. <i>Essay-writing</i> skills 4. <i>Summarising</i> skills	As required				
Paper 2 – artistic works - La Haine						
Introduction of Individual Research Project	As selected by student		Initial research proposal – presentation and feedback			

**Homework:** Weekly vocabulary lists to learn, ZigZag reading and listening practice, ZigZag resources to support study of film and book, ongoing research to support IRP

## A Level Term 4

### Theme 3: L'immigration et la société multiculturelle française

Unit	Subject Content	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
7.1 Les immigrés en France : d'où viennent-ils et pourquoi sont-ils venus ?	The experience of immigrants in France	Expressions of time, <i>depuis</i> and <i>venir de</i> (H13)	<ul style="list-style-type: none"> <li>Unit 7 Video test (a) Cours de calligraphie arabo-persane</li> <li>Unit 7 Video test (b) La naturalisation d'un héros républicain</li> <li>Unit 7 Translation test (easy): D'où viennent les immigrés de France ?</li> <li>Unit 7 Translation test (medium): La France a besoin de compétences étrangères</li> <li>Unit 7 Translation test (hard): L'apport culturel des immigrés</li> </ul> Unit 7 End of unit test	Confusion between tenses  Pronoun v adjective (demonstrative, possessive)		
7.2 L'immigration – une nécessité pour l'économie française	Immigrant entrepreneurs and workers within the economy	Mixed tense sentences (1) (H22)				
7.3 L'immigration et l'enrichissement culturel de la France	The contribution of immigrants to the arts and culture	Direct and indirect speech (H18)				
8.1 Vivre ensemble	Immigrants and local people share their experiences, positive and negative	Demonstrative pronouns, demonstrative adjectives (C4/B5)	<ul style="list-style-type: none"> <li>Unit 8 Video test (a) Les attaques de Paris le 13 novembre 2015</li> <li>Unit 8 Video test (b) Les chiffres de l'aide gouvernementale aux migrants de Calais</li> <li>Unit 8 Translation test (easy): Immigration and integration – living together</li> <li>Unit 8 Translation test (medium): Immigration and the economy</li> <li>Unit 8 Translation test (hard): Multiculturalism in France</li> </ul> Unit 8 End of unit test	Use of subjunctive	<a href="https://www.unifro.org/student/careers/keywords/immigration-adviser-non-government">https://www.unifro.org/student/careers/keywords/immigration-adviser-non-government</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
8.2 Les défis et bienfaits de l'immigration et du multiculturalisme	The costs and problems of immigrant integration into the French economy	Possessive pronouns, possessive adjectives (C3/B6)				
8.3 Les enjeux du multiculturalisme en France	Diversity in France	Subjunctive – wider range of uses, present tense (H15)				
9.1 Le Front National	The aims and history of Jean Marie Le Pen and the <i>Front National</i>	Comparative and superlative adverbs (D4)	<ul style="list-style-type: none"> <li>Unit 9 Video test (a) Marine Le Pen sur le fondamentalisme</li> <li>Unit 9 Video test (b) L'extrême droite en France</li> <li>Unit 9 Translation test (easy): La montée du Front National</li> <li>Unit 9 Translation test (medium): Marine Le Pen modernise le parti</li> <li>Unit 9 Translation test (hard): L'opinion publique et le FN aujourd'hui</li> </ul> Unit 9 End of unit test	Adjectives v adverbs		
9.2 La montée du Front National	Reasons for the increasing popularity of the <i>Front National</i>	Passive – active use of tenses other than present (H16)				
9.3 Les objectifs des chefs de file du FN	Changes in the policies and developing priorities of the <i>Front National</i>	Indefinite adjectives and pronouns (B7/C7)				
Paper 2 – artistic works – No et moi						
Individual Research Project						

**Homework:** Weekly vocabulary lists to learn, ZigZag reading and listening practice, ZigZag resources to support study of film and book, ongoing research to support IRP

## A Level Term 5

### Theme 4: L'Occupation et la Résistance

Unit	Subject Content	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
10.1 La France sous l'Occupation et la collaboration	Life in Vichy France	Infinitive constructions (H17)	<ul style="list-style-type: none"> <li>Unit 10 Video test (a) Les survivants des camps témoignent</li> <li>Unit 10 Video test (b) Le Débarquement à Sainte-Mère-Église</li> <li>Unit 10 Translation test (easy): Collaboration in France</li> <li>Unit 10 Translation test (medium): Anti-Semitism in occupied France</li> <li>Unit 10 Translation test (hard): Life under the German occupation</li> </ul> Unit 10 End of unit test	Confusion between tenses  Chronological aspects of WWII in France		
10.2 L'antisémitisme et l'Occupation	The treatment of Jews in occupied France	Mixed tense sentences (2) (H22)				
10.3 La vie sous l'Occupation : les représailles d'après-guerre	Everyday life in occupied France and reprisals after the war	Subjunctive – less common uses, present and perfect (H15)				
11.1 Le maréchal Pétain et le régime de Vichy	Marshal Pétain and life in Vichy France	Avoiding the use of adverbs (D7)	<ul style="list-style-type: none"> <li>Unit 11 Video test (a) L'ouverture au public des archives de Vichy</li> <li>Unit 11 Video test (b) De Gaulle sur la Résistance</li> <li>Unit 11 Translation test (easy): La France sous le gouvernement de Vichy</li> <li>Unit 11 Translation test (medium): La Révolution nationale</li> <li>Unit 11 Translation test (hard): La société française sous le régime de Vichy</li> </ul> Unit 11 End of unit test	Geographical misconceptions	<a href="https://www.unifrog.org/student/careers/keywords/criminal-intelligence-analyst">https://www.unifrog.org/student/careers/keywords/criminal-intelligence-analyst</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
11.2 La Révolution nationale	The role propaganda played in the National Revolution	Recognising the past historic of irregular verbs (H10)				
11.3 La politique de Vichy et ses conséquences	The impact of Vichy policies and the fate of Pétain	Dependent and past infinitives (H5/H17)				
12.1 La Résistance française	Resistance movements in France	Using different past tenses with expressions of time (H22)	<ul style="list-style-type: none"> <li>Unit 12 Video test (a) Le catalogue de Goering</li> <li>Unit 12 Video test (b) La place des cérémonies de la Seconde Guerre mondiale 70 ans après</li> <li>Unit 12 Translation test (easy): The French Resistance</li> <li>Unit 12 Translation test (medium): Jean Moulin</li> <li>Unit 12 Translation test (hard): The appeal of 18 June – Free France</li> </ul> Unit 12 End of unit test			
12.2 L'importance de Jean Moulin et des femmes dans la Résistance	The role of Jean Moulin and of women in the Resistance	Learn to use prepositions (F)				
12.3 Les Français libres et le général de Gaulle	The Free French and how they supported General de Gaulle	Interrogative adjectives and pronouns (B4/C6)				
Paper 2 – artistic works – No et moi						
Individual Research Project						

**Homework:** Weekly vocabulary lists to learn, ZigZag reading and listening practice, ZigZag resources to support study of film and book, ongoing research to support IRP

**A Level Term 6**

**Theme: All**

Unit	Subject Content	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
Revision and exam preparation	All units and themes		Past papers and practice tests			Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive