HT1 Curriculum Plan – Key Stage 5																		
Year 12 – Cambridge Technical Course																		
Week Number	1)	09.09 – 13	.09	2) 16.09 – 20.09			3) 23.09 – 27.09			4) 30.09 – 4.10			5) 07.10 – 11.10			6) 14.10 – 25.10		
Topic	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisatio n of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisat ion of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisati on of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport
OCR Specification Link	Unit 1 coursework content	Unit 8 coursework content	Unit 18 Practical coursewor k content	Unit 1 coursework content	Unit 8 coursewor k content	Unit 18 Practical coursewor k content	Unit 1 coursework content	Unit 8 coursew ork content	Unit 18 Practical coursew ork content	Unit 1 coursework content	Unit 8 coursewo rk content	Unit 18 Practical coursewo rk content	Unit 1 coursework content	Unit 8 coursework content	Unit 18 Practical coursework content	Unit 1 coursework content	Unit 8 coursework content	Unit 18 Practical coursework content
Content Covered	Axial skeleton  Appendicular skeleton  Functions of the skeleton  Links to types of bones  Purpose of skeleton	Types of events  Fundraising  Courses  OAA  Camps  Purpose of events	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	Axial skeleton  Appendicula r skeleton  Functions of the skeleton  Links to types of bones  Purpose of skeleton	Types of events  Fundraisin g  Courses  OAA  Camps  Purpose of events	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	Axial skeleton  Appendicular skeleton  Functions of the skeleton  Links to types of bones  Purpose of skeleton	Roles Officers Leaders Organis ers Steward First aid Security	Applying skills, techniq ue and tactics to an individu al sport  Applying skills, techniq ue and tactics to a team sport	Axial skeleton  Appendicular skeleton  Functions of the skeleton  Links to types of bones  Purpose of skeleton	Roles Officers Leaders Organiser s Steward First aid Security	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	Axial skeleton  Appendicular skeleton  Functions of the skeleton  Links to types of bones  Purpose of skeleton	Responsibil ities of roles  Logistics of events  Risk assessment s  Marketing  Managing finance	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	Axial skeleton  Appendicula r skeleton  Functions of the skeleton  Links to types of bones  Purpose of skeleton	Responsibiliti es of roles  Logistics of events  Risk assessments  Marketing  Managing finance	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport
Assessment	Coursework submitted by students and marked on a weekly basis.  Mini assessment of key terms.  Mini topic tests to check exam content knowledge.  End of topic assessment of exam style questions. Completed in class.  Questions set reflect previous exam questions and model responses from the			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from			knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			knowledge.		
Common misconceptions	exam board.  Unit 1  - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support  Unit 8  - All events are well run & planned Fundraising is easy to achieve Courses make events easier to plan OAA? Confusion on purpose Camps always generate income Purpose of events.  Unit 18  - Aspects of quality performance in an individual sport Aspects of quality performance in teams.			Unit 1  - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support  Unit 8  - All events are well run & planned Fundraising is easy to achieve Courses make events easier to plan OAA? Confusion on purpose Camps always generate income Purpose of events.			Unit 1  - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support  Unit 8 - Types of responsibility Roles within each job How each job contributes.  Unit 18 - Aspects of quality performance in an individual sport Aspects of quality performance in teams.			Unit 1  - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support  Unit 8 - Types of responsibility Roles within each job How each job contributes.  Unit 18 - Aspects of quality performance in an individual sport Aspects of quality performance in teams.			- What parts of - Links to corre - Functions and - Impact if fund - Difference in - Logistics is co - Events can ru - Marketing is a - Impact of bac - Aspects of qu individual spor	Unit 1 Difference in skeletal functions What parts of the skeleton do inks to correct types of bones functions and how they link together impact if functions do not support  Unit 8 Difference in roles and responsibilities. Logistics is complicated. Events can run without logistic planning. Marketing is always done online. Impact of bad financial management  Unit 18 Difference in roles and responsibilities. In the second secon			Unit 1  - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support  Unit 8  - Difference in roles and responsibilities Logistics is complicated Events can run without logistic planning Marketing is always done online Impact of bad financial management  Unit 18 - Aspects of quality performance in an individual sport Aspects of quality performance in teams.	

	NA/a alulu la a ma accomulu a a d	tuia Faluliali fau Hait	Maaldu barranuari	akida Eduliah fan	NA/a al-li la a ma a a ul-	. aak . ia Fal. lial. faa	Maaldu barranuari	at in Edulialita	Maaliki kamaii aat	uia Faluliula fau Hait 1	Weeklink an array of satura Edulation for the A		
Homework	Weekly homework set via Edulink for Unit		· · · · · · · · · · · · · · · · · · ·			set via Edulink for	Weekly homework s	et via Edulink for	Weekly homework set		Weekly homework set via Edulink for Unit 1.		
	Exam question practice given to students		Unit 1.			etico civon to	Unit 1.	tion divon to	Exam question practice	given to students for	Exam question practice given to students for		
	for Unit 1.				Exam question pra students for Unit 1	_	Exam question pract	lice given to	Unit 1.	alatad an a waakky	Unit 1.		
	Coursework to be completed on a weekly		Coursework to be completed on a				students for Unit 1. Coursework to be completed on a		Coursework to be complete basis in Unit 8.	Dieteu on a weekly	Coursework to be completed on a weekly basis		
	basis in Unit 8.	ipieted off a weekly	weekly basis in Unit	•	weekly basis in Unit 8.		weekly basis in Unit 8.		Dasis III UIIIL o.		in Unit 8.		
Tion 2 Vessels	Organisation, department, partnership, alliance, Organisation, department, pa				Organisation, departme		Organisation, departm		Organisation, department	nartnershin alliance	Organisation, department, partnership, alliance,		
Tier 2 Vocab		institute, government,	alliance, association, ir		council, association, inst		alliance, association, in		council, association, institu	• • • • • • • • • • • • • • • • • • • •	council, association, institut	• •	
	participation, feder				participation, federation, educational,		participation, federation		participation, federation,	_	participation, federation, educational, leadership,		
	leadership, marketing,	official, coordinator,			I leadership marketing official coordinator I		leadership, marketing,		marketing, official, coordi	nator, promotional	marketing, official, coordina	ntor, promotional material,	
	promotional material, an	alyse, evaluate.	promotional material, analyse, evaluate.		promotional material, analyse, evaluate.		promotional material,	analyse, evaluate.	material, analyse, evaluate		analyse, evaluate.		
Tier 3 Vocab	Unit 1	Unit 8	Unit 1 Unit 8		Unit 1 Unit 8		Unit 1 Unit 8		Unit 1	Unit 8	Unit 1 Unit 8		
(NHTW)													
	Axial skeleton	Event transition	Axial skeleton	Event transition	Axial skeleton	Event transition	Axial skeleton	Event transition	Axial skeleton	Event transition	Axial skeleton	Event transition	
	Vertebral column	Participant	Vertebral column	Participant	Vertebral column	Participant	Vertebral column	Participant	Vertebral column	Participant	Vertebral column	Participant	
	Appendicular	Advertisement	Appendicular	Advertisement	Appendicular	Advertisement	Appendicular	Advertisement	Appendicular	Advertisement	Appendicular	Advertisement	
	Mineral storage	Risk assessment	Mineral storage	Risk assessment	Mineral storage	Risk assessment	Mineral storage	Risk assessment	Mineral storage	Risk assessment	Mineral storage	Risk assessment	
	Vertebrae	Promotional work	Vertebrae	Promotional work	Vertebrae	Promotional	Vertebrae	Promotional work	Vertebrae	Promotional work	Vertebrae	Promotional work	
	Blood cell products	Event purpose	Blood cell	Event purpose	Blood cell	work	Blood cell	Event purpose	Blood cell products	Event purpose	Blood cell products	Event purpose	
	Ischium	Contingency plan	products	Contingency plan	products	Event purpose	products	Contingency plan	Ischium	Contingency plan	Ischium	Contingency plan	
	Metatarsals	Educate purpose	Ischium	Educate purpose	Ischium	Contingency plan	Ischium	Educate purpose	Metatarsals	Educate purpose	Metatarsals	Educate purpose	
0	Tarakina amakina	d a malatina dia matana a	Metatarsals	and a male to	Metatarsals Educate purpose		Metatarsals  Tablica avant land archive		Teaching, event leadership, business		Tarahina ayant laadayahin bysinaa		
Careers Links	_	eaching, event leadership, business Teaching, even				_		Teaching, event leadership,			Teaching, event leadership, business		
(Unifrog)	management, sports science,		business management, sports		business management, sports		business managen		management, sports science, coaching,		management, sports science, coaching,		
	coaching, consultancy, NGB		science, coaching, consultancy,		science, coaching, consultancy,		science, coaching, consultancy, NGB		consultancy, NGB membership, personal		consultancy, NGB membership, personal		
	membership, personal trainer,		NGB membership, personal trainer,		NGB membership, personal		membership, personal trainer,		trainer, dietician, fitr	ess instructor.	trainer, dietician, fitne	ess instructor.	
	dietician, fitness instructor.		dietician, fitness instructor.		trainer, dietician, instructor.		dietician, fitness ir	nstructor.					
Employability skills	Aiming high		Aiming high		Aiming high		Aimin	g high	Aimin	g high	Aiming high		
			Literacy		Literacy		Lite		Literacy		Lite		
	Literacy		Creativity		Creativity		Creativity		Creativity		Creativity		
	Creativity Numeracy		*		-		Numeracy		Numeracy		Numeracy		
			Numeracy		Numeracy		-		· ·		•		
	Leade	ership	Leadership		Leadership		Leadership		Leadership		Leadership		
	Independence		Independence		Independence		Indepe	ndence	Independence		Independence		
	Listening		Listening		Liste	ening	Liste	ning	Listening		Listening		
	Communication		Communication		Commu	Communication		nication	Commu	nication	Communication		
	Presenting		Presenting		Presenting					enting	Presenting		
					Teamwork		Presenting Teamwork			•			
	Team		Teamwork						Teamwork Problem solving		Teamwork		
	Problem		Problem solving		Problem solving		Problem solving				Problem solving		
	Staying		Staying		Staying		Staying			ying	Staying		
Cross-curricular links	Business: Understand		Business: Understar	_	Business: Understanding how		Business: Understanding how		Business: Understandir		<b>Business:</b> Understanding how organisations run,		
	organisations run, eve		organisations run, e		organisations run,		organisations run, e		run, event managemen	t, profit, customer	event management, profit, customer		
	profit, customer participation.		profit, customer par		management, profit, customer		profit, customer participation.		participation.		participation.		
	Geography: Logistics of		Geography: Logistic		participation.			Geography: Logistics of events, NGBs		f events, NGBs and	Geography: Logistics of events, NGBs and		
	international organisations. Impact of sport		and international or		Geography: Logistics of events, NGBs			and international organisations. Impact		ions. Impact of sport	international organisations. Impact of sport on		
	on the world.  Maths: Calculating the profit of businesses		of sport on the worl		and international of		of sport on the work		on the world.	profit of businesses	the world.		
	_		Maths: Calculating t		Impact of sport on		Maths: Calculating the profit of		<b>Maths:</b> Calculating the		Maths: Calculating the profit of businesses and		
	and running costs of financial		businesses and runr		Maths: Calculating		businesses and running costs of		and running costs of fir Literacy: Competence i		running costs of financial management.		
	management.  Literacy: Competence in writing high		financial manageme		businesses and rur		financial management. <b>Literacy:</b> Competence in writing high		· · · · · · · · · · · · · · · · · · ·		Literacy: Competence in writing high quality		
	quality coursework. Do		<b>Literacy:</b> Competen quality coursework.		financial managem <b>Literacy:</b> Compete		quality coursework.		coursework. Developin T2/T3 vocabulary at KS		coursework. Developing understanding of T2/T3		
	understanding of T2/T		understanding of T2						12/13 vocabulary at KS	J	vocabulary at KS5.		
	anderstanding of 12/1	5 vocabulary at N55.	KS5.	, 13 vocabalal y at	quality coursework. Developing understanding of T2/T3 vocabulary at		understanding of T2/T3 vocabulary at KS5.						
					KS5.	L, 10 rocabalal y at	1.33.						
					1.55.								

HT1 Curriculum Plan – Key Stage 5																			
Year 13 – Cambridge Technical Course																			
Week Number	1)	09.09 – 13	.09	2) 16.09 – 20.09			3) 23.09 – 27.09			4) 30.09 – 04.10			5) 07.10 – 11.10			6) 14.10 – 25.10			
Topic	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisatio n and developme nt	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	
OCR Specification Link	Unit 3 coursework content	Unit 2 coursework content	Unit 18 Practical coursewor k content	Unit 3 coursework content	<b>Unit 2</b> coursewor k content	Unit 18 Practical coursewor k content	Unit 3 coursework content	Unit 2 coursewor k content	Unit 18 Practical coursew ork content	Unit 3 coursework content	Unit 2 coursewo rk content	Unit 18 Practical coursewo rk content	Unit 3 coursework content	Unit 2 coursework content	Unit 18 Practical coursework content	Unit 3 coursewor k content	<b>Unit 2</b> coursework content	Unit 18 Practical coursework content	
Content Covered	UK sport organisations  Departments for sport  NGBs  Funding process  Professional associations	Roles of coaches  Roles of leaders  How roles impact a sport  Principles of leadership  Group dynamics	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	UK sport organisation s  Department s for sport  NGBs  Funding process  Professional associations	Roles of coaches  Roles of leaders  How roles impact a sport  Principles of leadership  Group dynamics	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	Roles & responsibilit ies  Sport developmen t  Setting of rules  Organising events  Education  Participatio n.	Roles of coaches  Roles of leaders  How roles impact a sport  Principles of leadership  Group dynamics	Applying skills, techniq ue and tactics to an individu al sport  Applying skills, techniq ue and tactics to a team sport	Roles & responsibilitie s  Sport development  Setting of rules  Organising events  Education  Participation.	Roles of coaches  Roles of leaders  How roles impact a sport  Principles of leadershi p  Group dynamics	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	International organisations impacting UK sport.  IGBs  European governing bodies  Unions	Roles of coaches  Roles of leaders  How roles impact a sport  Principles of leadership  Group dynamics	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	Internatio nal organisati ons impacting UK sport.  IGBs  European governing bodies  Unions	Roles of coaches  Roles of leaders  How roles impact a sport  Principles of leadership  Group dynamics	Applying skills, technique and tactics to an individual sport  Applying skills, technique and tactics to a team sport	
Assessment	Coursework submitted by students and marked on a weekly basis.  Mini assessment of key terms.  Mini topic tests to check exam content knowledge.  End of topic assessment of exam style questions. Completed in class.  Questions set reflect previous exam questions and model responses from the			Coursework submitted by students and marked on a weekly basis.  Mini assessment of key terms.  Mini topic tests to check exam content knowledge.  End of topic assessment of exam style questions. Completed in class.  Questions set reflect previous exam questions and model responses from the exam board.			and marked on a weekly basis.  Mini assessment of key terms.  Mini topic tests to check exam content knowledge.			Coursework submitted by students and marked on a weekly basis.  Mini assessment of key terms.  Mini topic tests to check exam content knowledge.  End of topic assessment of exam style questions. Completed in class.  Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			
Common misconceptions	exam board.  - What an orgar - Government is - NGBs don't wo - Funding is easy - Professionals g want.  - All coaches rol - Responsibility - How a leader of - Leadership is a	on't involved in ork internationally to access. get as much fun Unit 2 es are the same falls to one percan impact a spout results  Unit 18	Unit 3  - What an organisation is Government isn't involved in sport NGBs don't work internationally Funding is easy to access Professionals get as much funding as they want.  Unit 2  - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results  Unit 18  - Aspects of quality performance in an			Unit 3  - What is a role?  - What is a responsibility?  - Who develops sports  - Enforcing of rules  - Time taken to organise.  - What creates participation.  Unit 2  - All coaches roles are the same  - Responsibility falls to one person  - How a leader can impact a sport  - Leadership is about results  Unit 18			Unit 3  - What is a role?  - What is a responsibility?  - Who develops sports  - Enforcing of rules  - Time taken to organise.  - What creates participation.  Unit 2  - All coaches roles are the same  - Responsibility falls to one person  - How a leader can impact a sport  - Leadership is about results  Unit 18			Unit 3  - Types of international organisations Influence of international organisations Corruption Role of IGBs in sport Impact of governing bodies What unions do.  Unit 2  - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results			Unit 3  - Types of international organisations Influence of international organisations Corruption Role of IGBs in sport Impact of governing bodies What unions do.  Unit 2  - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results  Unit 18  - Aspects of quality performance in an individual				
	individual sport - Aspects of qua			individual spoi - Aspects of qua	rt.		an individual s	<ul><li>Aspects of quality performance in an individual sport.</li><li>Aspects of quality performance.</li></ul>			- Aspects of quality performance in an individual sport.     - Aspects of quality performance.			<ul><li>- Aspects of quality performance in an individual sport.</li><li>- Aspects of quality performance in teams.</li></ul>			sport.  - Aspects of quality performance in an individual sport.  - Aspects of quality performance in teams.		

Homework	Weekly homework set 3. Exam question practic for Unit 3. Coursework to be com basis in Unit 2.	e given to students	Weekly homework set via Edulink for Unit 3.  Exam question practice given to students for Unit 3.  Coursework to be completed on a weekly basis in Unit 2.		Weekly homework set via Edulink for Unit 3. Exam question practice given to students for Unit 3. Coursework to be completed on a weekly basis in Unit 2.		Weekly homework s Unit 3. Exam question pract students for Unit 3. Coursework to be co weekly basis in Unit	tice given to ompleted on a 2.	Weekly homework set Exam question practice Unit 3. Coursework to be com- basis in Unit 2.	given to students for pleted on a weekly	Weekly homework set via Edulink for Unit 3.  Exam question practice given to students for Unit 3.  Coursework to be completed on a weekly basis in Unit 2.		
Tier 2 Vocab	Organisation, departmer council, association, i participation, feder leadership, marketing, promotional material, an	institute, government, ation, educational, official, coordinator,	Organisation, department, partnership, alliance, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional material, analyse, evaluate.		Organisation, department, partnership, alliance, council, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional material, analyse, evaluate.		Organisation, departm alliance, association, in participation, federatic leadership, marketing, promotional material,	estitute, government, on, educational, official, coordinator,	Organisation, department council, association, instit participation, federation, marketing, official, coordi material, analyse, evaluat	ute, government, educational, leadership, nator, promotional	Organisation, department, partnership, alliance, council, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional materia analyse, evaluate.		
Tier 3 Vocab	Unit 3	Unit 2	Unit 3	Unit 2	Unit 3	Unit 2	Unit 3	Unit 2	Unit 3	Unit 2	Unit 3	Unit 2	
(NHTW)	Recreation Alliance	Facilitator	Recreation	Facilitator	Recreation	Facilitator	Recreation	Facilitator	Recreation Alliance	Facilitator	Recreation Alliance	Facilitator	
	Chartered Institute	Ethical coaching	Alliance	Ethical coaching	Alliance	Ethical coaching	Alliance	Ethical coaching	Chartered Institute	Ethical coaching	Chartered Institute	Ethical coaching	
	Coaching Clinic	Laissez-Faire	Chartered	Laissez-Faire	Chartered	Laissez-Faire	Chartered	Laissez-Faire	Coaching Clinic	Laissez-Faire	Coaching Clinic	Laissez-Faire	
	External Parties	Social Loafing	Institute	Social Loafing	Institute	Social Loafing	Institute	Social Loafing	External Parties	Social Loafing	External Parties	Social Loafing	
	Event marketing	NACH	Coaching Clinic	NACH	Coaching Clinic	NACH	Coaching Clinic	NACH	Event marketing	NACH	Event marketing	NACH	
	Event feasibility SMART targets	NAF Cohesion	External Parties Event marketing	NAF Cohesion	External Parties Event marketing	NAF Cohesion	External Parties Event marketing	NAF Cohesion	Event feasibility SMART targets	NAF Cohesion	Event feasibility SMART targets	NAF Cohesion	
	Profitability	Discrimination	Event feasibility	Discrimination	Event feasibility	Discrimination	Event feasibility	Discrimination	Profitability	Discrimination	Profitability	Discrimination	
	,		SMART targets		SMART targets		SMART targets		,		, , ,		
			Profitability		Profitability		Profitability						
Careers Links	Teaching, event lead			Teaching, event leadership,		Teaching, event leadership,		Teaching, event lead		Teaching, event leader	·		
(Unifrog)	management, sports		business management, sports		business management, sports		business management, sports		management, sports science, coaching, consultancy, NGB membership, personal		management, sports science, coaching, consultancy, NGB membership, personal		
	coaching, consultancy, NGB		science, coaching, consultancy,		science, coaching, consultancy,		science, coaching, consultancy, NGB membership, personal trainer,						
	membership, personal trainer, dietician, fitness instructor.		NGB membership, personal trainer, dietician, fitness instructor.		NGB membership, personal trainer, dietician, instructor.		dietician, fitness instructor.		trainer, dietician, fitness instructor.		trainer, dietician, fitne	ss instructor.	
Employability skills	Aiming		Aiming high		Aiming high		Aimin		Aiming high		Aiming high		
Lilipioyability skills	Liter		Literacy		Literacy			~ ~	Literacy		Literacy		
	Creat	•	•		Creativity		Literacy Creativity		Creativity		Creativity		
			Creativity		Numeracy		Numeracy		Numeracy		Numeracy		
	Nume	•	Numeracy		Leadership		Leadership		Leadership		Leadership		
	Leade	•	Leadership Independence		Independence		Independence		Independence		Independence		
	Indeper		Listening		Listening		Listening		Listening		Listening		
	Listening		Communication		Communication				Communication		Communication		
	Communication Presenting				Presenting		Communication Presenting						
	Team		Presenting Teamwork		Teamwork		Teamwork		Team	enting	Presenting		
	Problem				Problem solving		Problem solving			n solving	Teamwork Problem solving		
	Stay	~	Problem solving Staying		Staying		Staying			ying	Staying		
Cross-curricular links	Business: Understandi		Business: Understanding how		Business: Understanding how		Business: Understanding how		Business: Understandin		Business: Understanding how organisations run,		
Cross-curricular links	organisations run, eve		organisations run, e		organisations run,		organisations run, ev		run, event managemer		event management, prof		
	profit, customer partic		profit, customer par		management, profit, customer			profit, customer participation.			participation.		
	Geography: Logistics of events, NGBs and		Geography: Logistic		participation.		Geography: Logistics of events, NGBs		Geography: Logistics of events, NGBs and		Geography: Logistics of events, NGBs and		
	international organisations. Impact of sport		and international or of sport on the worl		Geography: Logisti and international of		and international organisations. Impact		international organisations. Impact of sport on the world.		international organisations. Impact of sport on the world		
	on the world.  Maths: Calculating the profit of businesses		Maths: Calculating t		Impact of sport on	_	of sport on the world.  Maths: Calculating the profit of		Maths: Calculating the	profit of businesses	the world.  Maths: Calculating the profit of businesses and		
	and running costs of financial		businesses and runr		Maths: Calculating the profit of		businesses and running costs of		and running costs of fir		running costs of financial management.		
	management.		financial manageme		businesses and running costs of		financial management.		Literacy: Competence i		Literacy: Competence in writing high quality		
	Literacy: Competence in writing high		Literacy: Competen		financial management.		<b>Literacy:</b> Competence in writing high		coursework. Developin T2/T3 vocabulary at KS		coursework. Developing understanding of T2/T3		
	quality coursework. Double understanding of T2/T		quality coursework. understanding of T2			Literacy: Competence in writing high		quality coursework. Developing		J	vocabulary at KS5.		
		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	KS5.	,	quality coursework. Developing understanding of T2/T3 vocabulary at		understanding of T2/T3 vocabulary at KS5.						
					KS5.								