|  | Half term 1 | Half term 2 | Half term 3 | Half term 4 | Half term 5 | Half term 6 |
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| Year 12 <br> Applied <br> Science | Content delivered: Unit 1 Biology: <br> History of the microscope <br> Preparing biological slides <br> Electron microscopes <br> Magnification calculations <br> Structures in a cell <br> Unit 1 Chemistry: <br> Periodic table and atomic mass <br> Moles and reacting masses <br> Determining RAM and formula <br> Electronic structure <br> Preparing standard solutions <br> Calculating concentration <br> Intermolecular forces <br> Unit 1: Physics: <br> Waves <br> Transverse and longitudinal waves <br> Measuring speed of waves <br> Superposition of waves | Content delivered: <br> Unit 1 Biology: <br> Specialised cells <br> Sex cells <br> Root hair cells <br> Structure and function of the blood <br> White blood cells <br> Epithelial cells <br> Pulmonary system <br> Arteries and veins <br> Cardiovascular and respiratory disease <br> Unit 1 Chemistry: <br> Intermolecular forces <br> Acid-base titrations <br> Physical properties of period 2 and 3 <br> Chemical properties of period 2 and 3 <br> lonic bonding and formulae <br> Unit 1 Physics: <br> Diffraction and superposition <br> Industrial application of diffraction <br> gratings <br> Progressive and stationary resonance <br> Calculating speed of waves on a string | Content delivered: <br> Unit 1 Biology: <br> Sliding filament theory <br> ECG traces <br> Nervous system <br> Neurones <br> Axons <br> Synapses <br> Myelin sheath <br> Action potentials <br> Resting potentials <br> Brain structure <br> Chemicals in the brain <br> Unit 1 Chemistry: <br> Variable oxidation states of TMs <br> Covalent bonding <br> Bonding and structure investigation <br> Group 1 and 7 reactivity <br> Reactions of metals and acids <br> Unit 1 Physics: <br> Producing notes from vibrating air columns <br> Refractive index <br> Total internal reflection <br> Critical angle <br> Inverse square law | Content delivered: <br> Unit 1 Biology: <br> Review unit 1 for summer exam Unit 1 Chemistry: <br> Review unit 1 for summer exam Unit 1 Physics: <br> Inverse square law for intensity Wave intensity and communication Review unit 1 for summer exam | Content delivered: <br> Unit 2 Biology (Assignment C): <br> Polarity and size in chromatographic <br> separations <br> Using different polar solvents to extract <br> pigments <br> TLC <br> Paper chromatography of plant pigment <br> Paper chromatography of amino acids <br> Unit 2 Chemistry (Assignment A): <br> Titration <br> Colorimetry <br> Unit 2 Physics (Assignment B): <br> Cooling curves <br> Comparing thermometers | Content delivered: Unit 2 Biology (Assignment C): Assignment write up time Unit 2 Chemistry (Assignment A): <br> Assignment write up time Unit 2 Physics (Assignment B): Assignment write up time Unit 2 (Assignment D): Risk assessments Assignment write up time |
| Key Words Level 2 Level 3 | Biology <br> Magnification, resolution, lens, refraction, concave, convex, mitosis, prophase, metaphase, anaphase, telophase, golgi, mitochondria, chloroplast, endoplasmic reticulum, SER, RER, nucleolus, vesicle, centriole, eukaryote, prokaryote <br> Chemistry <br> Titration, Burette, pipette, concentration, moles per $\mathrm{dm}^{3}$, concordant, shell, sub-shell, energy level, Van der Waals, temporary/induced dipole-dipole, permanent dipole-dipole, hydrogen bond <br> Physics <br> Longitudinal, transverse, compression, rarefaction, speed, velocity, wavelength | Biology <br> Differentiated, epithelial, erythrocyte, gamete, chromosome, genetic inheritance, lymphocyte, phagocyte, platelet, plasma, photomicrograph, squamous, fibrogen, tissue, connective, bronchi, pulmonary, bronchiole, spirometer, alveoli, intercostal, diaphragm, bronchi, pulmonary, bronchiole, spirometer, alveoli, intercostal, diaphragm, artery, arteriole, vein, capillary, lumen, oxygenated, emphysema, disease, pulmonary, myosin, actin, filament, ATP <br> Chemistry <br> Titration, Burette, pipette, Van der Waals, temporary/induced dipole-dipole, permanent dipole-dipole, hydrogen bond, acid, base, alkali, titration, neutralisation, burette, pipette, Melting point, boiling point, bond energy, ionisation energy, $\mathrm{kJmol}^{-1}$ Physics Longitudinal, transverse, compression, rarefaction, speed, velocity, wavelength, superposition, interference, destructive, constructive, diffraction, node, antinode | Biology <br> Diastole, systole, ventricle, atrium, septum, bundle of His, depolarisation, repolarisation, purkynje fibres, SAN, AVN, neurone, axon, dendrite, depolarisation, repolarisation, neurone, axon, dendrite, synapse, neurotransmitter, acetylcholine, myelinated, synaptic cleft, pre synaptic knob, post synaptic knob Chemistry Melting point, boiling point, bond energy, ionisation energy, $\mathrm{kJmol}^{-1}$, oxidation, Covalent, inter molecular, intra molecular, electron, d-shell, ligand, alkali, hydroxide, oxide, oxidation, reduction, oxidation number <br> Physics <br> Longitudinal, transverse, compression, rarefaction, speed, velocity, wavelength, superposition, interference, destructive, constructive, diffraction, node, antinode, Refractive index, incident, reflected ray, refracted ray, total internal reflection, normal, angle of reflection, angle of incidence, Intensity, lumens, power, watts, Freznel | Biology <br> Taken from HT1-3 <br> Chemistry <br> Taken from HT1-3 <br> Physics <br> Taken from HT1-3 | Biology <br> Chromatography, mobile, stationary, polarity, chlorophyll <br> Chemistry <br> Titration, Burette, pipette, concentration, moles per $\mathrm{dm}^{3}$, accuracy, precision, concordant, absorbance, transmission, calibration curve Physics Calorimetry | Biology <br> Chromatography, mobile, stationary, polarity, chlorophyll <br> Chemistry <br> Titration, Burette, pipette, concentration, moles per $\mathrm{dm}^{3}$, accuracy, precision, concordant, absorbance, transmission, calibration curve Physics Calorimetry |
| Where previous knowledge has occurred and future development $\mathrm{KS} 2 \rightarrow \mathrm{KS} 3 \rightarrow \mathrm{KS} 4 \rightarrow \mathrm{KS5}$ | KS2: X <br> KS3: Year 7 cells KS4: Year 10 Cells (B1) KS5: Specialised cells | KS2: <br> KS3: Year 7 cells <br> KS3: Year 8 waves <br> KS4: Year 10 Cells (B1) <br> KS4: Year 10 Immune responses (B3) <br> KS4: Year 10 EM spectrum <br> KS5: Wave intensity | KS2: Human skeleton and muscles <br> KS3: Year 7 Muscles and joints <br> KS3: Year 8 Soundwaves <br> KS3: Year 8 Light <br> KS4: Year 10 The heart (B2) <br> KS4: Year 11 Reflex actions (B5) <br> KS4: Year 10 Waves <br> KS4: Year 10 EM spectrum <br> KS5: Reaction times | KS2: See HT1-3 <br> KS3: See HT1-3 <br> KS4: See HT1-3 <br> KS5: Throughout units so far | KS2: Dissolving liquids in liquids \& changes of state <br> KS3: Year 7 Solutions <br> KS4: Year 11 Purity (C8) <br> KS4: Year 10 Specific heat capacity <br> KS5: Unit 3 investigative skills | KS2: Dissolving liquids in liquids \& changes of state <br> KS3: Year 7 Solutions <br> KS4: Year 11 Purity (C8) <br> KS4: Year 10 Specific heat capacity <br> KS5: Unit 3 investigative skills |


| Common Misconceptions | Biology: Differences between SEM and TEM <br> Chemistry: Understanding the mole is an amount of something <br> Physics: Adding as vectors - noting +/- | Biology: That blood is just red blood cells Chemistry: Conversions if units Physics: Lambda | Biology: Defibrillators can be used on any heart conditions Chemistry: <br> Physics: Mixing up speed of sound and speed of light | Biology: Identified from in class assessments <br> Chemistry: Identified from in class assessments <br> Physics: Identified from in class assessments | Biology: Confusing solvent polarity with magnetism <br> Chemistry: Reading burette in wrong direction <br> Physics: Scales on graph axis | Confusing risk and hazard |
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| Literacy | Scientific writing (HSW): Microscopy Scientific writing (HSW): Standard solutions <br> NHTW reviews as starter activities | Scientific writing (HSW): Titration Scientific writing (HSW): Wave speed NHTW reviews as starter activities | Scientific writing (HSW): Metals and acids <br> Scientific writing (HSW): Displacement reactions <br> NHTW reviews as starter activities | NHTW reviews as starter activities | Scientific writing (HSW): <br> Chromatography <br> Scientific writing (HSW): Titrations <br> Scientific writing (HSW): Colorimetry <br> Scientific writing (HSW): Cooling curves <br> NHTW reviews as starter activities | Scientific writing (HSW): Unit 2 write up NHTW reviews as starter activities |
| Numeracy | Rearranging equations Calculating mean Converting units | Rearranging equations Calculating mean Converting units | Rearranging equations Calculating mean Converting units | Rearranging equations Calculating mean Converting units | Rearranging equations <br> Calculating mean <br> Converting units <br> Drawing and interpreting graphs | Rearranging equations <br> Calculating mean <br> Converting units <br> Drawing and interpreting graphs |
| Homework | Completion of Everlearner/Doddle section quizzes | Completion of Everlearner/Doddle section quizzes | Completion of Everlearner/Doddle section quizzes | Completion of Everlearner/Doddle section quizzes | Completion of Everlearner/Doddle section quizzes | Completion of Everlearner/Doddle section quizzes |
| Assessment this half-term | 6 mark in class questions NHTW grid vocab test | Paper 1 mock exam 6 mark in class questions NHTW grid vocab test | Paper 1 mock exam 6 mark in class questions NHTW grid vocab test | External Unit 1 exam 6 mark in class questions NHTW grid vocab test | 6 mark in class questions NHTW grid vocab test | $1^{\text {st }}$ draft of Unit 2 write ups 6 mark in class questions NHTW grid vocab test |
| Career opportunities Employment Links | LIFE SKILLS: Understanding how sound travels EMPLOYMENT: Sound engineer | LIFE SKILLS: Understanding he role of blood <br> EMPLOYMENT: Phlebotomist | LIFE SKILLS: Understanding how reflexes work <br> EMPLOYMENT: Physiotherapist | LIFE SKILLS: Resilience and organisation EMPLOYMENT: Research scientist | LIFE SKILLS: Understanding how to analytically evaluate and calibrate equipment <br> EMPLOYMENT: Research scientist | LIFE SKILLS: Understanding how to devise and evaluate risk assessments EMPLOYMENT: Engineer |
| Enrichment |  |  | Cardiac nurse visit for ECG |  |  |  |
| Practical activities/HSW | Root tip squash <br> Determining RAM <br> Preparing standard solutions | Titration <br> Heart dissection <br> Calculating speed of waves on a string | Reactions of metals and acids Displacement reactions |  | Cooling curves <br> TLC of plant pigment <br> Titration <br> Colorimetry |  |
| Employability Skills | Aiming high Literacy <br> Creativity Numeracy <br> Leadership Independence <br> Listening Communication <br> Presenting Teamwork <br> Problem solving Staying positive | Aiming high Literacy <br> Creativity Numeracy <br> Leadership Independence <br> Listening Communication <br> Presenting Teamwork <br> Problem solving Staying positive | Aiming high Literacy <br> Creativity Numeracy <br> Leadership Independence <br> Listening Communication <br> Presenting Teamwork <br> Problem solving Staying positive | Aiming high Literacy <br> Creativity Numeracy <br> Leadership Independence <br> Listening Communication <br> Presenting Teamwork <br> Problem solving Staying positive | Aiming high Literacy <br> Creativity Numeracy <br> Leadership Independence <br> Listening Communication <br> Presenting Teamwork <br> Problem solving Staying positive | Aiming high Literacy <br> Creativity Numeracy <br> Leadership Independence <br> Listening Communication <br> Presenting Teamwork <br> Problem solving Staying positive |
| IT Skills | IT1 \& IT2: Appropriate websites and research for homework as well as recall quizzes | IT1 \& IT2: Appropriate websites and research for homework as well as recall quizzes | IT1 \& IT2: Appropriate websites and research for homework as well as recall quizzes | IT1 \& IT2: Appropriate websites and research for homework as well as recall quizzes | IT1 \& IT2: Appropriate websites and research for homework as well as recall quizzes | IT1 \& IT2: Appropriate websites and research for homework as well as recall quizzes |
| Notes/developments /standardisation comments |  |  |  |  |  |  |

