|  | Half term 1  | Half term 2   | Half term 3  | Half term 4  | Half term 5   | Half term 6   |
|--|--|---|--|--|---|---|
| Year 12<br>Applied<br>Science  | Content delivered: Unit 1 Biology: History of the microscope Preparing biological slides Electron microscopes Magnification calculations Structures in a cell Unit 1 Chemistry: Periodic table and atomic mass Moles and reacting masses Determining RAM and formula Electronic structure Preparing standard solutions Calculating concentration Intermolecular forces Unit 1: Physics: Waves Transverse and longitudinal waves Measuring speed of waves Superposition of waves  | Content delivered: Unit 1 Biology: Specialised cells Sex cells Root hair cells Structure and function of the blood White blood cells Epithelial cells Pulmonary system Arteries and veins Cardiovascular and respiratory disease Unit 1 Chemistry: Intermolecular forces Acid-base titrations Physical properties of period 2 and 3 Chemical properties of period 2 and 3 Ionic bonding and formulae Unit 1 Physics: Diffraction and superposition Industrial application of diffraction gratings Progressive and stationary resonance Calculating speed of waves on a string   | Content delivered: Unit 1 Biology: Sliding filament theory ECG traces Nervous system Neurones Axons Synapses Myelin sheath Action potentials Resting potentials Brain structure Chemicals in the brain Unit 1 Chemistry: Variable oxidation states of TMs Covalent bonding Bonding and structure investigation Group 1 and 7 reactivity Reactions of metals and acids Unit 1 Physics: Producing notes from vibrating air columns Refractive index Total internal reflection Critical angle Inverse square law  | Content delivered: Unit 1 Biology: Review unit 1 for summer exam Unit 1 Chemistry: Review unit 1 for summer exam Unit 1 Physics: Inverse square law for intensity Wave intensity and communication Review unit 1 for summer exam | Content delivered: Unit 2 Biology (Assignment C): Polarity and size in chromatographic separations Using different polar solvents to extract pigments TLC Paper chromatography of plant pigment Paper chromatography of amino acids Unit 2 Chemistry (Assignment A): Titration Colorimetry Unit 2 Physics (Assignment B): Cooling curves Comparing thermometers | Content delivered: Unit 2 Biology (Assignment C): Assignment write up time Unit 2 Chemistry (Assignment A): Assignment write up time Unit 2 Physics (Assignment B): Assignment write up time Unit 2 (Assignment D): Risk assessments Assignment write up time |
| Key Words<br>Level 2<br>Level 3  | Biology Magnification, resolution, lens, refraction, concave, convex, mitosis, prophase, metaphase, anaphase, telophase, golgi, mitochondria, chloroplast, endoplasmic reticulum, SER, RER, nucleolus, vesicle, centriole, eukaryote, prokaryote Chemistry Titration, Burette, pipette, concentration, moles per dm³, concordant, shell, sub-shell, energy level, Van der Waals, temporary/induced dipole-dipole, permanent dipole-dipole, hydrogen bond Physics Longitudinal, transverse, compression, rarefaction, speed, velocity, wavelength | Biology Differentiated, epithelial, erythrocyte, gamete, chromosome, genetic inheritance, lymphocyte, phagocyte, platelet, plasma, photomicrograph, squamous, fibrogen, tissue, connective, bronchi, pulmonary, bronchiole, spirometer, alveoli, intercostal, diaphragm, bronchi, pulmonary, bronchiole, spirometer, alveoli, intercostal, diaphragm, artery, arteriole, vein, capillary, lumen, oxygenated, emphysema, disease, pulmonary, myosin, actin, filament, ATP Chemistry Titration, Burette, pipette, Van der Waals, temporary/induced dipole-dipole, permanent dipole-dipole, hydrogen bond, acid, base, alkali, titration, neutralisation, burette, pipette, Melting point, boiling point, bond energy, ionisation energy, kJmol <sup>-1</sup> Physics Longitudinal, transverse, compression, rarefaction, speed, velocity, wavelength, superposition, interference, destructive, constructive, diffraction, node, actinode | Biology Diastole, systole, ventricle, atrium, septum, bundle of His, depolarisation, repolarisation, purkynje fibres, SAN, AVN, neurone, axon, dendrite, depolarisation, repolarisation, neurone, axon, dendrite, synapse, neurotransmitter, acetylcholine, myelinated, synaptic cleft, pre synaptic knob, post synaptic knob Chemistry Melting point, boiling point, bond energy, ionisation energy, kJmol <sup>-1</sup> , oxidation, Covalent, inter molecular, intra molecular, electron, d-shell, ligand, alkali, hydroxide, oxide, oxidation, reduction, oxidation number Physics Longitudinal, transverse, compression, rarefaction, speed, velocity, wavelength, superposition, interference, destructive, constructive, diffraction, node, antinode, Refractive index, incident, reflected ray, refracted ray, total internal reflection, normal, angle of reflection, angle of incidence, Intensity, lumens, power, | Biology Taken from HT1-3 Chemistry Taken from HT1-3 Physics Taken from HT1-3   | Biology Chromatography, mobile, stationary, polarity, chlorophyll Chemistry Titration, Burette, pipette, concentration, moles per dm³, accuracy, precision, concordant, absorbance, transmission, calibration curve Physics Calorimetry   | Biology Chromatography, mobile, stationary, polarity, chlorophyll Chemistry Titration, Burette, pipette, concentration, moles per dm³, accuracy, precision, concordant, absorbance, transmission, calibration curve Physics Calorimetry                       |
| Where previous knowledge has occurred and future development KS2 → KS3 → KS4 → KS5 | KS2: X<br>KS3: Year 7 cells<br>KS4: Year 10 Cells (B1)<br>KS5: Specialised cells   | constructive, diffraction, node, antinode KS2: KS3: Year 7 cells KS3: Year 8 waves KS4: Year 10 Cells (B1) KS4: Year 10 Immune responses (B3) KS4: Year 10 EM spectrum KS5: Wave intensity  | watts, Freznel  KS2: Human skeleton and muscles  KS3: Year 7 Muscles and joints  KS3: Year 8 Soundwaves  KS3: Year 8 Light  KS4: Year 10 The heart (B2)  KS4: Year 11 Reflex actions (B5)  KS4: Year 10 Waves  KS4: Year 10 EM spectrum  KS5: Reaction times   | KS2: See HT1-3<br>KS3: See HT1-3<br>KS4: See HT1-3<br>KS5: Throughout units so far   | KS2: Dissolving liquids in liquids & changes of state KS3: Year 7 Solutions KS4: Year 11 Purity (C8) KS4: Year 10 Specific heat capacity KS5: Unit 3 investigative skills   | KS2: Dissolving liquids in liquids & changes of state KS3: Year 7 Solutions KS4: Year 11 Purity (C8) KS4: Year 10 Specific heat capacity KS5: Unit 3 investigative skills   |

| Common Misconceptions                        | Biology: Differences betwee<br>TEM<br>Chemistry: Understanding<br>amount of something<br>Physics: Adding as vectors           | the mole is an                                    | Biology: That blo<br>Chemistry: Conv<br>Physics: Lambda   |  | any heart cond<br>Chemistry:   | illators can be used on itions up speed of sound and                     | assessments Physics: Identifie  | cified from in class  | magnetism<br>Chemistry: Rea<br>direction  | Chemistry: Reading burette in wrong   |   | Confusing risk and hazard  |  |
|--|---|---|---|--|--|--|---|---|---|---|---|--|--|
| Literacy                                     | Scientific writing (HSW): Microscopy<br>Scientific writing (HSW): Standard<br>solutions<br>NHTW reviews as starter activities |   | Scientific writing (HSW): Titration Scientific writing (HSW): Wave speed NHTW reviews as starter activities |  | Scientific writing (HSW): Metals and acids Scientific writing (HSW): Displacement reactions NHTW reviews as starter activities |  | assessments  NHTW reviews as starter activities                                     |   | Scientific writing (HSW): Chromatography Scientific writing (HSW): Titrations Scientific writing (HSW): Colorimetry Scientific writing (HSW): Cooling curves NHTW reviews as starter activities |   | Scientific writing (HSW): Unit 2 write up NHTW reviews as starter activities                |  |  |
| Numeracy                                     | Rearranging equations Calculating mean Converting units   |   | Rearranging equing Calculating mea Converting units   |  |  | Rearranging equations Calculating mean Converting units                  |   | Rearranging equations Calculating mean Converting units Drawing and interpreting graphs |   | Rearranging equations Calculating mean Converting units Drawing and interpreting graphs |   |  |  |
| Homework                                     | Completion of Everlearner   |   |   | verlearner/Doddle  | Completion of Everlearner/Doddle   |  | Completion of Everlearner/Doddle  |   | Completion of Everlearner/Doddle  |   | Completion of Everlearner/Doddle  |  |  |
| Assessment this half-term                    | section quizzes 6 mark in class questions   |   | section quizzes Paper 1 mock ex   | ram  | section quizzes Paper 1 mock e   |  | section quizzes n External Unit 1 ex  |   | section quizzes 6 mark in class questions   |   | section quizzes  1st draft of Unit 2 write ups  |  |  |
| Assessment this nan-term                     | NHTW grid vocab test  |   | 6 mark in class questions NHTW grid vocab test  |  | 6 mark in class questions NHTW grid vocab test   |  | 6 mark in class questions NHTW grid vocab test                                      |   | NHTW grid vocab test  |   | 6 mark in class questions NHTW grid vocab test  |  |  |
| Career opportunities<br>Employment Links     | LIFE SKILLS: Understanding how sound travels EMPLOYMENT: Sound engineer   |   | LIFE SKILLS: Understanding he role of blood EMPLOYMENT: Phlebotomist  |  | LIFE SKILLS: Understanding how reflexes work EMPLOYMENT: Physiotherapist   |  | LIFE SKILLS: Resilience and organisation EMPLOYMENT: Research scientist             |   | LIFE SKILLS: Understanding how to analytically evaluate and calibrate equipment EMPLOYMENT: Research scientist  |   | LIFE SKILLS: Understanding how to devise and evaluate risk assessments EMPLOYMENT: Engineer |  |  |
| Enrichment                                   |   |   |   |  | Cardiac nurse v  | risit for FCG  |   |   | LIVIT LOTIVILIVI.   | Nesearch scientist  |   |  |  |
| Practical activities/HSW                     | Root tip squash Determining RAM Preparing standard solutions  |   | Titration<br>Heart dissection<br>Calculating spee   | d of waves on a string   | Reactions of metals and acids Displacement reactions   |  |   |   | Cooling curves TLC of plant pig Titration Colorimetry   | ment  |   |  |  |
| Employability Skills                         | Aiming high Creativity Leadership Indepention Listening Presenting Problem solving  Liter Nume Community Teamv Staying        | e <mark>racy</mark><br>ndence<br>nication<br>vork | Aiming high Creativity Leadership Listening Presenting Problem solving                                      | Literacy Numeracy Independence Communication Teamwork Staying positive | Aiming high Creativity Leadership Listening Presenting Problem solving   | Literacy Numeracy Independence Communication Teamwork g Staying positive | Aiming high Creativity Leadership Listening Presenting Problem solving              | Literacy Numeracy Independence Communication Teamwork Staying positive                  | Aiming high Creativity Leadership Listening Presenting  | Literacy Numeracy Independence Communication Teamwork Staying positive                  | Aiming high Creativity Leadership Listening Presenting Problem solving                      | Literacy Numeracy Independence Communication Teamwork Staying positive |  |
| IT Skills                                    | IT1 & IT2: Appropriate well research for homework as quizzes  | bsites and  | IT1 & IT2: Appro  | priate websites and<br>nework as well as recall                        | IT1 & IT2: Appropriate websites and research for homework as well as requizzes   |  | IT1 & IT2: Appropriate websites and research for homework as well as recall quizzes |   | IT1 & IT2: Appropriate websites and research for homework as well as recall quizzes   |   | IT1 & IT2: Appropriate websites and research for homework as well as recall quizzes         |  |  |
| Notes/developments /standardisation comments |   |   | -1  |  | -1   |  | -1  |   | 75  |   | 7   |  |  |