



Half Term 5 Subject Overviews: What your child will be learning this half term

Y7

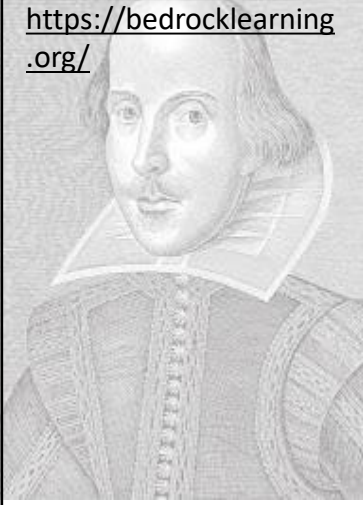

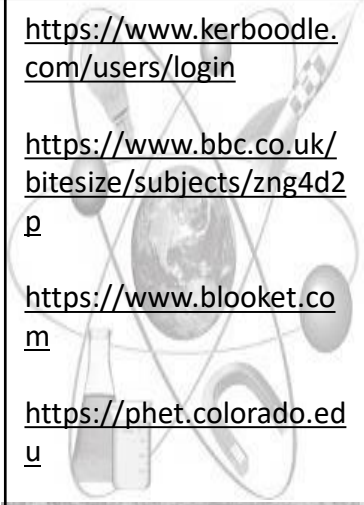







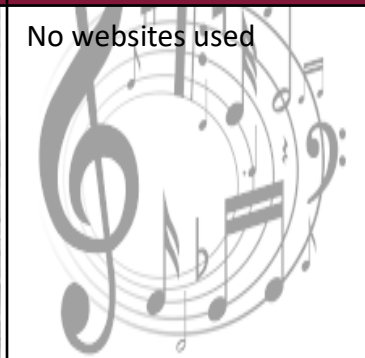

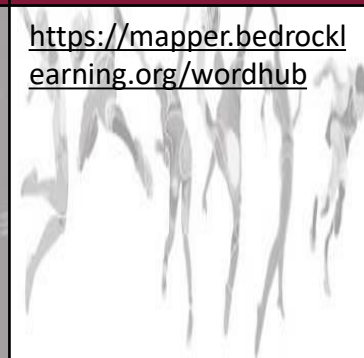
Head of year: Mr Fulton (n.fulton@netherhall.cumbria.sch.uk)

English	Maths	Science	Geography	History	French	Spanish
<p>Relationship poetry</p> <ul style="list-style-type: none"> Exploring biographical context of Wordsworth and links to the local area Exploring elements of literary movement of Romanticism Making critical comparisons between poems, language and structural techniques Making critical comparisons between poems and poems across time Using poetic form and language techniques in their own poetry 	<ul style="list-style-type: none"> Simple pie charts using fractions Mode, median, mean and range from a frequency table Making simple comparisons Finding lines of symmetry Reflecting shapes in a horizontal or vertical line Rotating shapes around a centre Finding order of rotational symmetry 	<ul style="list-style-type: none"> Food chains and food webs Ecosystems Ecology Competition in plants Competition in animals Flowers and pollination Fertilisation and germination Seed dispersal Series and parallel circuits Resistance 	<ul style="list-style-type: none"> The biosphere The hydrosphere How we make electricity How sustainable is the local community? The main sectors people work in The port of Liverpool How jobs in Maryport have changed over time Industrialisation in China Globalisation and how it has caused deindustrialisation in the UK 	<p>The Black Death and the Peasants' Revolt</p> <ul style="list-style-type: none"> Cause and spread Contemporary ideas of causes Symptoms Treatments and preventions Impact Causes of the Peasants' Revolt Events of the Peasants' Revolt 	<ul style="list-style-type: none"> School subjects Opinions Time Describing the school day Food Breakfast and lunch 	<ul style="list-style-type: none"> Describing people Family members Ages Relationships
<p>Mr Bird d.bird@netherhall.cumbria.sch.uk</p>	<p>Miss Wright a.wright@netherhall.cumbria.sch.uk</p>	<p>Mrs Poddington c.poddington@netherhall.cumbria.sch.uk</p>	<p>Mrs Bradley r.bradley@netherhall.cumbria.sch.uk</p>	<p>Mr Rainsley m.rainsley@netherhall.cumbria.sch.uk</p>	<p>Mr Machard m.machard@netherhall.cumbria.sch.uk</p>	<p>Ms Fox e.fox@netherhall.cumbria.sch.uk</p>
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> What is a pilgrimage and how does it show devotion and adoration to God Christian pilgrimages Hajj Jewish pilgrimage Comparisons between pilgrimages 	<p>Rotations between: Graphics: Architectural perspective 1 and 2 point perspectives</p> <ul style="list-style-type: none"> Cityscapes Railways Bedroom interiors Drawing furniture textures <p>Textiles: Lucy Sparrow</p> <ul style="list-style-type: none"> Stitch types and applique <p>Food technology</p> <ul style="list-style-type: none"> Knife skills Hygiene 	<p>Ceramics</p> <ul style="list-style-type: none"> Clay tiles Artist research Historical art context of abstraction Planning compositions Texture Pattern Collage Slabbing Clay impressions 	<p>Sonority City</p> <ul style="list-style-type: none"> Layout and structure of a symphony orchestra Understand how different musical instruments are played Performing on orchestral instruments The origins and uses of fanfares 	<p>Microbits</p> <ul style="list-style-type: none"> Define what an algorithm is Understanding why computers need precise instructions Demonstrate simple algorithms using loops and selection Detecting and correcting errors Constructing solutions that use repetition and two-way selection Solving problems through decomposition 	<ul style="list-style-type: none"> Athletics Racket sports Striking and fielding 	<p>Puberty, emotional health and well being</p> <ul style="list-style-type: none"> Understand how to maintain good mental health Emotional literacy Puberty Periods FGM
<p>Miss Barcock i.barcock@netherhall.cumbria.sch.uk</p>	<p>Miss Norman k.norman@netherhall.cumbria.sch.uk</p>	<p>Miss Norman k.norman@netherhall.cumbria.sch.uk</p>	<p>Mr Newton d.newton@netherhall.cumbria.sch.uk</p>	<p>Ms Cooper s.cooper@netherhall.cumbria.sch.uk</p>	<p>Ms Smith c.smith@netherhall.cumbria.sch.uk</p>	<p>Ms Holliday c.holliday@netherhall.cumbria.sch.uk</p>



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

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English	Maths	Science	Geography	History	French	Spanish
<p>https://bedrocklearning.org/</p> 	<p>https://sparxmaths.com/ https://trockstars.com/</p> 	<p>https://www.kerboodle.com/users/login</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p</p> <p>https://www.blooket.com</p> <p>https://phet.colorado.edu</p> 	<p>https://lizardpoint.com/geography www.world-geography-games.com www.marinetraffic.com https://www.gapminder.org/tools/#\$chart-type=bubbles&url=v1 https://digimapforschools.edina.ac.uk/roam/map/schools https://id.blooket.com/login https://www.oldmapsonline.org/ https://www.bbc.co.uk/www.quizziz.com</p> 	<p>https://www.bbc.co.uk/bitesize/topics/z82hsbk</p> <p>https://www.bbc.co.uk/bitesize/topics/zqtf34j</p> <p>https://www.bbc.co.uk/bitesize/topics/zshtyrd</p> <p>https://www.bbc.co.uk/bitesize/topics/zbn7jsg</p> 	<p>https://www.blooket.com/</p> <p>https://www.studystack.com/MyStudyStack.jsp</p> 	<p>https://www.blooket.com/</p> <p>https://www.sentencebuilders.com/</p> <p>https://wordwall.net/ https://www.textivate.com/</p> <p>https://www.educandy.com/</p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p>https://datashine.org.uk/#table=QS701EW&col=QS701EW0011&ramp=YlOrRd&layers=BTTT&zoo m=12&lon=-0.1500&lat=51.5200</p> 	<p>https://www.fontspace.com/</p> 	<p>https://pigment.shapefactory.co/</p> <p>https://www.fontspace.com/</p> <p>https://www.pacdora.com/</p> 	<p>No websites used</p> 	<p>Canva. Com</p> <p>https://www.canva.com/</p> <p>https://scratch.mit.edu/</p> 	<p>https://mapper.bedrocklearning.org/wordhub</p> 	<p>https://www.unifrog.org/</p> 