







Netherhall School: Careers Programme – Key Stage 3



CDI Framework Learning Area	Key Stage 3 Learning aims	Year 7	Year 8	Year 9
<p>Grow throughout life</p>  <p>Grow throughout life by learning and reflecting on yourself, your background, and your strengths</p> <p><i>1,2,3,8,10</i></p>	<ul style="list-style-type: none"> being aware of the sources of help and support available and responding positively to feedback being aware that learning, skills and qualifications are important for career being willing to challenge themselves and try new things recording achievements being aware of heritage, identity and values 	<p>Use of Unifrog Careers Library to search potential careers and the qualifications required at KS4 and above.</p> <p>Unifrog Personality Profile.</p> <p>PD and RE lessons and assemblies from pastoral team - protected characteristics including, race, religion, gender, age, disability and identify how to stand up to stereotyping and discrimination.</p> <p>Transition activities with tutor – ‘Getting to know me’.</p>	<p>Use of Unifrog Careers Library to search potential careers and the qualifications required at KS4 and above.</p> <p>Unifrog Personality Profile.</p> <p>PD and RE lessons and assemblies from pastoral team - protected characteristics including, race, religion, gender, age, disability and identify how to stand up to stereotyping and discrimination.</p>	<p>Use of Unifrog Careers Library to search potential careers and the qualifications required at KS4 and above.</p> <p>Unifrog Personality Profile.</p> <p>PD and RE lessons and assemblies from pastoral team - protected characteristics including, race, religion, gender, age, disability and identify how to stand up to stereotyping and discrimination.</p> <p>Assemblies from subjects to provide information about KS4 options and routes of progression.</p> <p>Key stage 4 options process and individual mentoring.</p>
<p>Explore possibilities</p>  <p>Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces</p> <p><i>7,10,16</i></p>	<ul style="list-style-type: none"> being aware of the range of possible jobs identifying common sources of information about the labour market education system being aware of the main learning pathways (e.g. university, college and apprenticeships) being aware that many jobs require learning, skills and minimum qualifications being aware of the range of different sectors and organisations where they can work being aware of the range of ways that organisations undertake recruitment and selection 	<p>Unifrog – Careers Library in each subject once per half term including routes of progression needed.</p> <p>Unifrog – Interests Profile.</p> <p>iCould careers video clips during PD and WOW Day – provide information about their roles.</p> <p>LMI for All within Future Fridays.</p> <p>National Careers Week – Play Your Cards Right – Job roles.</p>	<p>Unifrog - Subjects Library to see progression routes in particular subjects.</p> <p>Unifrog – Interests Profile.</p> <p>iCould careers video clips during PD and WOW Day – provide information about their roles.</p> <p>Cumbria LMI information.</p> <p>National Careers Week – Play Your Cards Right – Job roles.</p> <p>NHS Roadshow</p>	<p>WOW Day – speak to employers in speed networking session – share their experiences and routes into employment.</p> <p>Unifrog – Know How Library.</p> <p>Unifrog – UK universities and Apprenticeships – searching for opportunities and the qualifications required for these routes.</p> <p>iCould careers video clips during PD and WOW Day – provide information about their roles.</p> <p>Assemblies from subjects to provide information about KS4 options and routes of progression.</p> <p>Key stage 4 options process and individual mentoring.</p> <p>National Careers Week – Play Your Cards Right – Job roles.</p>
<p>Manage career</p>  <p>Manage your career actively, make the most of opportunities and learn from setbacks</p> <p><i>4,11,15,17</i></p>	<ul style="list-style-type: none"> being aware that career describes their journey through life, learning and work looking forward to the future imagining a range of possibilities for themselves in their career being aware that different jobs and careers bring different challenges and rewards managing the transition into secondary school and preparing for choosing their GCSEs learning from setbacks and challenges 	<p>Parents section with careers website with useful resources and weblinks.</p> <p>Padlets for parents and students.</p> <p>Use of Unifrog – Careers Library.</p> <p>Opportunities for development of employability skills within lessons and wider school as per LTPs.</p> <p>Unifrog – use of the Locker to record activities and experiences and show where competencies have been met.</p> <p>Termly data sheets to review progress and address areas of need.</p>	<p>Parents section with careers website with useful resources and weblinks.</p> <p>Padlets for parents and students.</p> <p>Unifrog – use of the Locker to record activities and experiences and show where competencies have been met.</p> <p>Opportunities for development of employability skills within lessons and wider school as per LTPs.</p> <p>Termly data sheets to review progress and address areas of need.</p>	<p>Parents section with careers website with useful resources and weblinks.</p> <p>Padlets for parents and students.</p> <p>Year 9 Options Evening – information to parents and students.</p> <p>Forensics workshop (The Army).</p> <p>GCSE Taster Week.</p> <p>WOW Day – careers-based activities and employer speed networking.</p> <p>Opportunities for development of employability skills within lessons and wider school as per LTPs.</p> <p>Unifrog – use of the Locker to record activities and experiences and show where competencies have been met.</p> <p>Termly data sheets to review progress and address areas of need.</p>

<p>Create opportunities</p>  <p>Create opportunities by being proactive and building positive relationships with others</p> <p>12,14</p>	<ul style="list-style-type: none"> • developing friendships and relationships with others • being aware that it is important to take initiative in their learning and life • being aware that building a career will require them to be imaginative and flexible • developing the ability to communicate their needs and wants • being able to identify a role model and being aware of the value of leadership • being aware of the concept of entrepreneurialism and self-employment 	<p>School Council opportunities.</p> <p>Careers Week.</p> <p>PD lessons – what is an entrepreneur?</p> <p>Project-based learning within subjects as per LTP which allow students to develop their employability skills.</p> <p>Q&A opportunities with visiting employers e.g. Kaefer and React.</p>	<p>School Council opportunities.</p> <p>Careers Week.</p> <p>PD lessons – self-employed v employed.</p> <p>Project-based learning within subjects as per LTP which allow students to develop their employability skills.</p> <p>Q&A opportunities with visiting employers e.g. React and Gibber.</p>	<p>School Council opportunities.</p> <p>WOW Day.</p> <p>PD lessons – role models.</p> <p>Project-based learning within subjects as per LTP which allow students to develop their employability skills.</p> <p>Q&A opportunities with visiting employers e.g. The Army, Inspira, and employers during WOW Day.</p>
<p>Balance life and work</p>  <p>Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community</p> <p>9,13</p>	<ul style="list-style-type: none"> • being aware of the concept of work-life balance being aware that physical and mental wellbeing are important • being aware of money and that individuals and families have to actively manage their finances • being aware of the ways that they can be involved in their family and community • being aware of different life stages and life roles • being aware of rights and responsibilities in the workplace and in society • recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces 	<p>PD lessons – preparing for the wider world module.</p> <p>PD lessons – our health and personal safety module.</p> <p>PD lessons – discrimination, prejudice and challenges module.</p> <p>Charity events such as Christmas Food Bank within registration.</p> <p>My Week of Work – interview a family member about their employment role, working hours, good and bad parts etc.</p> <p>Fundamental British Values activities during registration and assemblies.</p> <p>English - poems and texts from other cultures.</p> <p>Girls in Physics assembly.</p> <p>Women in STEM day.</p> <p>Health and safety rules within subjects such as science, PE and technology</p>	<p>PD lessons – careers and finance module.</p> <p>PD lessons – my goals, behaviours and emotions module.</p> <p>Charity events such as Christmas Food Bank within registration.</p> <p>My Week of Work – interview a family member about their employment role, working hours, good and bad parts etc.</p> <p>Fundamental British Values activities during registration and assemblies.</p> <p>English - poems and texts from other cultures.</p> <p>Girls in Physics assembly.</p> <p>Women in STEM day.</p> <p>Health and safety rules within subjects such as science, PE and technology</p>	<p>PD lessons – achieving with good mental health module.</p> <p>PD lessons – preparing for the wider world and finance module.</p> <p>Charity events such as Christmas Food Bank within registration.</p> <p>My Week of Work – interview a family member about their employment role, working hours, good and bad parts etc.</p> <p>Fundamental British Values activities during registration and assemblies.</p> <p>English - poems and texts from other cultures.</p> <p>Women in STEM day.</p> <p>Health and safety rules within subjects such as science, PE and technology</p> <p>Duke of Edinburgh.</p>
<p>See the big picture</p>  <p>See the big picture by paying attention to how the economy, politics and society connect with your own life and career</p> <p>5,6</p>	<ul style="list-style-type: none"> • being aware of a range of different media, information sources and viewpoints • being aware that there are trends in local and national labour markets • being aware that trends in technology and science have implications for career • being aware of the relationship between career and the natural environment • being aware of the relationship between career, community and society • being aware of the relationship between career, politics and the economy 	<p>Unifrog – Personality and Interests quizzes, saving job profiles of interest to their locker.</p> <p>LMI for all access within PD lessons.</p> <p>iCould video clips – employee discuss their roles.</p> <p>Padlets with events, charity and volunteering opportunities etc.</p> <p>School council opportunities.</p> <p>Visits and assemblies from STEM employers.</p> <p>Linking careers to the curriculum – IT, science, technology, maths.</p>	<p>Unifrog – Personality and Interests quizzes, saving job profiles of interest to their locker.</p> <p>Cumbria and National LMI activities within PD lessons.</p> <p>Play Your Cards Right activity within careers week.</p> <p>Visits and assemblies from STEM employers.</p> <p>Linking careers to the curriculum – IT, science, technology, maths.</p> <p>School council opportunities.</p> <p>iCould video clips – employee discuss their roles.</p> <p>Padlets with events, charity and volunteering opportunities etc.</p>	<p>Unifrog – Personality and Interests quizzes, saving job profiles of interest to their locker.</p> <p>Cumbria and National LMI activities within PD lessons.</p> <p>Play Your Cards Right activity within careers week.</p> <p>School council opportunities.</p> <p>iDEA Award.</p> <p>Visits and assemblies from STEM employers.</p> <p>Linking careers to the curriculum – IT, science, technology, maths.</p> <p>iCould video clips – employee discuss their roles.</p> <p>Padlets with events, charity and volunteering opportunities etc.</p> <p>PD lessons – right and responsibilities module.</p>