

Y10 Spanish Scheme of work

Autumn Term: 14 weeks = 42 x 50 min lesson = 35 hours

Spring Term: 12 weeks = 36 x 50 min lesson = 30 hours

Summer Term: 13 weeks = 36 x 50 min lesson = 30 hours

- **Topics covered over three weeks must be delivered following the Extensive Processing Instruction:**

Lesson 1	Starter/Retrieval routine (optional)		This may include receptive/productive retrieval routines (e.g. self quizzes or exam-task-based routines (e.g. photocard practice)
	Receptive processing	Pre-reading activities	Intensive-listening/reading activities too and may include a focus on phonics and read-aloud, if necessary
		In-reading tasks	Intensive and selective reading activities
		Review (optional)	This may include a focus on grammar, syntax and phonics
		Consolidation	Mainly receptive retrievals activities but may also include productive ones
Lesson 2	Starter/Retrieval routine (optional)		This may include receptive/productive retrieval routines (e.g. self quizzes or exam-task-based routines (e.g. photocard practice)
	Receptive processing	Pre-listening activities	These may include reading activities too
		In-listening tasks	These will include intensive and selective listening activities
		Review (optional)	These may include a focus on grammar, syntax and phonics
		Consolidation tasks	These will include receptive and productive tasks
Structured production	Output tasks	Speaking and writing tasks, mostly student-centered. Moving from highly structured to semi-structured	
Lesson 3	Structured production	Output tasks	Speaking and writing tasks, mostly student-centered. Moving from highly structured to semi-structured
Lesson 4	Expansion / Explanation	Focus on form	Grammar: (1) Modelling; (2) Receptive processing; (3) productive; (4) automaticity training
HOLE	Routinization Spontaneity	Fluency training	Speaking and writing automatic-training tasks, mostly student-centered. Moving from highly structured to semi-structured

EPI cycle at KS4 – One term

Lesson 1 : Reading	Lesson 2 : Listening	Lesson 3 : Speaking & Writing	Lessons 4-5: Grammar & Phonics	Lessons 5-6 : Revision/Fluency
<ul style="list-style-type: none"> • Pre-reading • In-Reading • Reviewing • Consolidation 	<ul style="list-style-type: none"> • Pre-listening • In-listening • Reviiewing • Consolidation 	<ul style="list-style-type: none"> • Pre-speaking • Speaking • Writing 	<ul style="list-style-type: none"> • Modelling • Receptive • Productive 	Revisiting core knowledge and working on automatic retrieval
Lesson 6 : Reading	Lesson 7 : Listening	Lesson 8 : Speaking & Writing	Lessons 9-10: Grammar	Lessons 10 -11 : Revision/Fluency Training
<ul style="list-style-type: none"> • Pre-reading • In-Reading • Reviewing Consolidation 	<ul style="list-style-type: none"> • Pre-listening • In-listening • Reviiewing Consolidation 	<ul style="list-style-type: none"> • Pre-speaking • Speaking • Writing 	<ul style="list-style-type: none"> • Modelling • Receptive • Productive 	Revisiting core knowledge and working on automatic retrieval
Lesson 12 : Reading	Lesson 13 : Listening	Lesson 14 : Speaking & Writing	Lesson 15-16: Grammar	Lessons 16-17 : Revision/Fluency Training
<ul style="list-style-type: none"> • Pre-reading • In-Reading • Reviewing • Consolidation 	<ul style="list-style-type: none"> • Pre-listening • In-listening • Reviiewing • Consolidation 	<ul style="list-style-type: none"> • Pre-speaking • Speaking • Writing 	<ul style="list-style-type: none"> • Modelling • Receptive • Productive 	Revisiting core knowledge and working on automatic retrieval
Lesson 18 : Reading	Lesson 19 : Listening	Lesson 20 : Speaking & Writing	Lesson 21-22: Grammar	Lessons 22 -24 Assessment
<ul style="list-style-type: none"> • Pre-reading • In-Reading • Reviewing • Consolidation 	<ul style="list-style-type: none"> • Pre-listening • In-listening • Reviiewing • Consolidation 	<ul style="list-style-type: none"> • Pre-speaking • Speaking • Writing • 	<ul style="list-style-type: none"> • Modelling • Receptive • Productive 	this should not be a full exam paper until the end of year 10)



FLUENCY TRAINING

¡Diviértete!		My personal World - Media and technology				
week	Sub-functions	target constructions	vocabulary	grammar	Assessment	recycling
1 week	Books/handouts Expectations] Describing a picture			Present continuous		
1 week	Media and technology ¿Te gusta la tecnología?	Time phrase + opinion phrase + device + justification	Devices	Lo/la encuentro tener imperfect conditional phrases		time phrases opinion phrases adjectives from KS3 Tener
3 weeks	Media and technology ¿Cómo usas las redes sociales?	Time phrases + adverbs of frequency + opinion phrases + connectives + modal phrase + details	Online activities	AR/IR/ER present regular and irregular verbs superlative clause lo/la para imperfect conditional phrases tense	Speaking: Photo card (textbook pg25)	Revision present tense time phrases opinion phrases
2 weeks	Media and technology ¿Cuáles son los inconvenientes de la redes sociales?	Openers + modal verb + detail + justification	Inconvenient of social media	Modal verbs conditional phrases	reading- listening on social media	Online activities opinion phrases adjectives Se puede
October half term						
2 weeks	My personal world ¿Qué sueles hacer en tus ratos libres?	Time phrase + opinion phrase + detail + justification	Complex justification phrases hobbies	Superlative usually key irregular verbs in the present tense		adjectives opinion phrases time phrases
¡Diviértete!		My personal World - Media and technology				
1 week	My personal world ¿Te gusta ver las películas?	Opinion phrases + movie genres + justification	Movie genres reasons	Comparative los/las encuentro		Opinion phrases Adjectives Superlative

2 weeks	My personal world ¿Te gusta escuchar música?	Opinion phrases + music genres + justification	Music genres reasons	presente tense gustar type verbs superlative		Opinion phrases Adjectives Superlative
2 weeks	My personal world ¿Qué deportes haces?	Openers + verb + details + justification	Sports related vocab	3 tenses	Writing on free time	Opinion phrases 3 three tenses complex opinion phrases

NC Links: G &V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Christmas holidays

week	Sub-functions	target constructions	vocabulary and phonetics	grammar	skills	recycling
3 weeks (mock weeks)	My personal world ¿Qué hiciste el fin de semana pasado? GFC:self, family and friends pg 55	Time phrase + verb + details + opinion	Telling the time Daily routine	Preterite	Translation on free time	Free time activities
3 weeks	My personal world ¿Qué va a hacer el próximo fin de semana?	Making plans and arrangements	Telling the time	Near future asking questions and making interjections	Role Play See Y9 folder	Free time Places in towns Telling the time

February half-term

Viajes	Travel and Tourism
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1 week	Transport and tourist attraction ¿Cómo prefieres pasar las vacaciones?	See Y9 vocab sheet on holidays Opinion phrases + details + justification	Activities on holidays use new textbook pg31/32			Weather Free time Activities on holidays
2 weeks	Transport and tourist attraction ¿Qué hiciste durante tus vacaciones?	Time phrase + weather + activity	Activities on holidays	Preterit of irregular verbs and regular verbs		Weather Activities on holidays Opinions
3 weeks	Transport and tourist attraction ¿Qué tal lo pasaste? ¿Dónde te alojaste?	Opinion phrase + verbs + reasons			Writing on holidays	

Employability	Aiming high	Literacy	Creativity	Numeracy	Leadership	Independence	Listening
		Communication	Presenting	Teamwork	Problem solving	Staying positive	

Careers Links Travel agent: <https://www.unifrog.org/student/careers/keywords/travel-agent>

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Easter holidays

1 weeks	tourist attraction ¿Cuál es la fiesta más importante, en tu opinion?	Opinion phrase + festival + verb + details	Different Festivals and celebrations in Spanish speaking countries	Present tense of regular verbs	See last year GCSE presentation reading – listening	⇒ hmw on finding out about festivals
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Mi gente, mi mundo		My personal world				
2 weeks	Friends Qualities of a good friend ¿Cómo eres? ¿Cómo es un buen amigo?	Opener + verb + details	Complex reasons for being a good friend	Adjectival agreements reflexive verbs	see GFC GCSE family pg72	comparative descriptions personality
2 weeks	Family/friends/relationship ¿Cómo es tu familia? Hablame sobre tu mejor amigo	Opinion phrase + detail + justification	Complex justification	Indirect/direct object pronouns reflexive verbs	see GFC GCSE family pg91/100 to combine in 1 SB Speaking – conversation	comparative descriptions personality
May half-term						
1 week (work experience week + mocks)	equality ¿A quién segues?	Opener + opinion phrase + detail + justification	Charity			
¡ A clase!		Studying and my future				
1 week	School ¿Cómo es tu día escolar?	School day vocab	Telling the time	Present tense Suelo	Reading Listening Speaking Writing mocks	food opinion free time
1 week	School ¿Qué asignatura te gusta? ¿Qué estudias?	Opinion phrase + subjects + justification	School subjects Telling the time			Comparative Personality Opinion
2 weeks	School rules/mental well-being ¿Qué piensas de la normas de tu instituto? ¿Hay problemas en tu insti?	Opener + opinion phrase + modal verb + detail + justification	Rules	Modal verbs obligation exclamation		Modal verbs
1 week	Describing the school uniform ¿Qué opinas del uniforme?	Opener +verb + item of clothing + adjective + justification	Clothes Colour	3 tenses imperfect		Clothes and adjectives opinions

2 weeks	Describing the school ¿Cómo es tu insti? ¿Cómo cambiarías tu instituto?	Opener + modal verb + detail + opinion	School facilities	2 tense conditional	add more details in conditional	
Employability	Aiming high Communication	Literacy Presenting	Creativity Teamwork	Numeracy Problem solving	Leadership Staying positive	Independence Listening
Careers Links	Marketing executive: https://www.unifrog.org/student/careers/keywords/marketing-manager					
NC Links: G &V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8						

- Homework:**

Homework:	should be set according to the hmw timetable
1 st week of teaching a new sentence builder	Blooket in link with the SB content (optional + reward with achiev. pt for students who complete it) or set work on Sentence builder website
2 nd week	Worksheet: Vocabulary building matching the SB
3 rd week:	Reading or exercise in link with SB or set work on sentence builder website tailored to the class ability
4 th + 5 th week:	Grammar practice

- Do Now Activity:**

First lesson: describe the photo to prepare students for speaking GCSE

Second lesson: 5 a day on retrieval: complex structures/misconceptions/tenses